SUMMATIVE ASSESSMENT-01, 2018 10TH ENGLISH TIME: 3 HOURS M.M. 90

Q: 01 Objective type questions:

(1x10=10)

a.	Machines	hava	aivan	HIC	more	houre	∩f	
a.	Machines	llave.	uiveii	us	111016	HOUIS	OI	

i. worries iii. leisure ii. trouble iv. Hard work

o. Fear is comparable to a

i. professor i. preacher ii. teacher iv. ghost

c. There was no fire in the playwright's.........

i. Grate iii. House

ii. Yard iv. All the above

d. Della sold her hair to buy a set of combs. (true/false)

e. Gods went to Lord Brahma for advice. (true/false)

f. Subbiah was a.....

i. rich merchantii. Poor merchantii. rich customeriv. Poor merchant

g. Who gave ten thousand dollars to Robert Gillian?

i. Lawyer Tolmaniii. Miss Heydanii. old Brysoniv. Miss Lotta

h. What did the author lose in an accident?

i. Smith had not murdered his nephew. (true/false)

i. was the ward of Robert's uncle. (fill-up)

Q:02 Read the passage given below and answer the following questions:

(5x2=10)

My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the morning prayer. While the children sat in rows on the either side of verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scripture. When we have both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each-other for the chappatis we threw to them.

When my parents were comfortably settled in the city, they sent for us. That was a turning point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house.

- 1. With which building was school attached?
- 2. Where did narraotor's parents settle?
- 3. How did the narrator go to an English school?
- 4. Find out the following parts of speech from the given text:

Pronoun (any two) Preposition (any two)

5. Write the meaning of following words in Punjabi/Hindi: Rows, growling

03 (a) Attempt any three questions:

(3x3=9)

- 1. Why did the Swallow feel warm?
- 2. Which is the greatest triumph of science?
- 3. What did the author find when he flung open the door?

- 4. How did Della manage to buy the gift?
- 5. What were Phatik's last words?

(b) Attempt any one question:

(5)

Why the prince was called the Happy Prince? Or Who is responsible for Phatik's death?

Q: 04. Attempt any three questions:

(3x3-9)

- 1. What happened when the author's second operation failed ? Who consoled him then ?
- 2. How much rice did Subbiah agree to sell the man and for how much?
- 3. Who gave \$ 1000 to Robert Gillian? Who did the money belong to?
- 4. Where did Holmes get the illness from ? When did he get it ?
- 5. Who did the author meet in the hospital ward? Why was he there?

Q: 05 (a) Read the stanza and answer the questions that follow: (2x2=4)

Whose passions not his masters are;

Whose soul is still prepared for death;

United unto the world with care

Of public fame or private breath.

- i. Name the poem and the poet.
- ii. What is a happy man not afraid of?

(b) Attempt any one question:

(3)

Write the central idea of the poem" Death the Leveller". **OR**Write the central idea of the poem" Character of a Happy Man".

Q:06 Vocabulary

(4)

- i. Write the meaning of Idiom: By leaps and bounds
- . At a great speed c. at a slow speed
- b. At no speed d. none of the above
- ii. One word for many: a place keeping for birds:
 - a. Zoo c. Aviary
 - b. Aquarium d.
 - d. none of the above
- iii. Correct the sentence: They tied me with a tree.
- v. Fill in the blank with suitable Homonym:
 - The failed and the bus hit the Maruti car in front. (Break/Brake)

Q: 07 (a) Translate any four sentences into Hindi/Punjabi: (4)			B.	He	writing	a letter.	Future Continue	ous Tense			
					a.	was		C.	am		
i.	She is embroidering flowers o	n a satin	gown.		b.	will		d.	will be		
ii.	I want to go to Egypt.										
iii.	Its aims seem to be obvious.	Its aims seem to be obvious.			vi.	Supp	ly Non-finite	es:			(2)
iv.	There is the real escape from	There is the real escape from fear.			A.	He was the	e first	(arri	ve) .		
V.	v. Jim looked about the room curiously.				a.	To arrive		Ċ.	arrived		
vi.	vi. Who can forget the supreme sacrifice of the young sons of Sri Guru Gobind				C.	arrive		d.	None of the a	bove.	
	Singh?				В.		nt is too weal	k			
					a.	To walk			c. walk		
(b	(b) Re-translate any four sentences into English: (4)				b.	Walking				e of the above	
	ਮੈਂ ਇਹ ਸਵਾਲ ਹਲ ਕਰ ਸਕਦਾ ਹਾਂ					J					
i. 					Q:	09 (a) Not	tice Writing:				
ii.	ਉਹ ਕਦੋ ਸੌਂਦੇ ਹਨ										
iii.	ਮੈਂ ਪੱਤਰ ਲਿਖ ਰਿਹਾ ਹਾਂ।				Ra	akesh Sharm	naisastudent	tofclassXt	th in Gandhi Public:	school, Agra. He	has
iv.	ਅਸੀਂ ਚਾਹ ਪੀ ਰਹੇ ਸੀ ।				losthisp	en during th	helunch brea	ak. Draft	a notice for the so	chool notice bo	ard.
V.	ਬੂਰੀ ਸੰਗਤ ਤੋਂ ਬਚੋ ।				OR F)raft an adve	ertisement:	Advertise	e Galaxy Hearbal	Toothnaste'	(4)
vi.	- ਚੁੱਪ ਰਹੋ ।					rait air aav	CitioCitiCiti.	Advertise	. Galaxy Ficurbar	rootiipaste .	(4)
	5				(b) Att	emnt any c	one Paragra	nh·			(5)
Q: 08 (Grammar			(1x12=12)	(b) Att	cilipt dily c	one i aragia	pii.			(0)
				(2)		Discipline	OR	A Rainy	Day		
i.	Supply Preposition:			(2)							
A.	•	nting.			(c) Att	empt any o	one Letter:				(7)
	a. of	C.	With								
	b. In	d.	Ву						Model Town, Dhu		of condolence to
B.	The cat jumped the to	ıb.			your frie	end Harish o	on the death	of his mo	ther.	OR	
	a. With	C.	For		\\/.:t =	1-44				NA/- A	
	b. Into	d.	Ву				-		oods to the firm,		-
ii.	Supply Determiner:			(2)	Jalandr	ar. You are	Prabnjot Sir	ngn, stuay	ing at Governmen	t High School, r	Nawan Shanar.
Ind	dia is a great country. We are	proud c	of rich h	eritage. Delhi is							
	capital of India.										
iii.	Supply Modals:			(2)							
		0.0	ailu win tha gama	(2)							
A.	As he tried his best, he I told him that he		sily win the game.	(can/could)							
В. і х		_ leave.		(can/could)							
iv.	,		ha waa iii	(2)							
Α.	U —										
a.	So	C.	That								
b.	Because	d.	So								
В.	Join the following sentences using	a suitab	le conjunction:								
	She is beautiful. She is intelligent.			(2)							
V.	Supply Tenses:			(2)							
A.	()	Present	Perfect Tense								
a.	Has finished.	C.	have finished								
b.	Had finished	d.	None of the above.								

at