



PARHO PUNJAB, PARHAO PUNJAB - ENGLISH
WEEKLY TEST SERIES – ENGLISH
CLASS - VIII



Test 3: (24 Jan, 2020)

M.M. 25

1. Answer the following questions: (3×2= 6 marks)

- i. What do you know about our national animal? (Our National Symbols)
- ii. What do you know about Sri Anandpur Sahib? (The Punjab- A Glimpse)
- iii. What according to the poet is greater than gold? (Sympathy)

2. Answer *any two* of the following questions after reading the stanza (*any two*): (2×2=4 marks)

He that is down needs fear no fall,
He that is low, no pride;
He that is humble ever shall
Have God to be his guide.

- i. Name the poem and its poet.
- ii. Who fears no fall?
- iii. Who has no pride?

3. Give the meaning of *any two* of the following words in Punjabi/Hindi: (2×1=2 marks)

freedom, crowd, wheel

4. Fill in the blanks with the correct options: (2×1=2 marks)

- | |
|--|
| <ul style="list-style-type: none">• 24 spokes• Himachal Pardesh |
|--|

- i. The Ashoka Chakra has _____.
- ii. Kullu and Manali are parts of _____.

5. Make sentences from the following words (*any two*): (2×1=2 marks)

country, woolen, colorful

6. Write an application to the Principal of your school for leave for a day. (5 marks)

7. Translate into English: (2×1=2 marks)

- i. ਉਹ ਬਹੁਤ ਮਤਲਬੀ ਹੈ।/ वह बहुत स्वार्थी है।
- ii. ਵਿਦਿਆਰਥੀ ਪੜ੍ਹ ਰਹੇ ਹੋਣਗੇ।/ छात्र पढ़ रहे होंगे।

8. Translate into Punjabi/ Hindi: (2×1= 2marks)

- i. He was a great poet.
- ii. It is a small town.



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Test 1: (10 Jan, 2020)

M.M. 25

1. Answer the following questions: (3×2= 6 marks)

- i. What sort of tanks did Pakistan have?
- ii. Who was the King's favorite and why?
- iii. What had made Abou bold?

2. Answer any two of the following questions after reading the stanza (any two): (2×2=4 marks)

The angel wrote, and vanish'd. The next night
It came again with a great awakening light,
And show'd the names whom love of God had blest,
And lo! Ben Adhem name led all the rest.

- i. Name the poem and its poet.
- ii. Who came again the next night?
- iii. What did the angel show Abou the next night?

3. Give the meaning of the following words in Punjabi/Hindi: (3×1=3 marks)

brave, army, farmer

4. Fill in the blanks with the correct options: (3×1=3 marks)

- he was destroying their tanks
- Param Vir Chakra for his bravery
- Witty

- i. Abdul Hamid was awarded _____.
- ii. Gopal, the barber, was very _____.
- iii. Hamid was their biggest enemy because _____.

5. Make sentences from the following words: (3×1=3 marks)

soldier, enemy, clever

6. Do as Directed: (4×1=4 marks)

- i. Ram is _____ than Sham. (wise, wiser)
- ii. She is ___ intelligent girl. (a, an)
- iii. We _____ see a tiger. (rare, rarely)
- iv. Pick out the gerund: Gambling is a bad habit.

7. Translate into Punjabi/ Hindi: (2×1= 2marks)

- i. Hamid is sitting in a jeep.
- ii. The king looked at Gopal.



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M.M. 25

Test 6: (28 Feb, 2020)

1. Read the following conversation and answer the questions that follow: (5×1= 5 marks)

Teacher : Good morning, students. I have a good news for you all.

Students : What is it, mam?

Teacher : Our class is going on a trip to Delhi and Agra for two days.

Maninder : That's great, ma'am. I want to see the Taj Mahal.

Teacher : Of course, we are going to visit the Taj.

Ravinder : What are the place, we'll visit in Delhi?

Teacher : We'll visit the India Gate, the Red Fort and the Qutub Minar.

Preeti : Aren't we going to the Lotus Temple?

Teacher : Sorry, I forget to mention that. We are going to Lotus Temple too.

Manveer : Ma'am, how much money do we need to pay?

Teacher : Each student has to pay 800 rupees for the trip. Get the permission from your parents and deposit the money within this week.

Students : Okay ma'am. Thank you!

i. Which good news does the teacher give to the students?

- a) about the trip b) about the picnic
c) about the NSS Camp d) about the Annual Function

ii. The class is going on a trip to _____ and Agra.

- a) Karnal b) Mumbai c) Delhi d) Chandigarh

iii. Where is the Red Fort?

- a) in Agra b) in Delhi c) in Karnal d) in Chandigarh

iv. Which of the following places is not included in the trip?

- a) the India Gate b) the Qutub Minar c) the Lotus Temple d) the Appu Ghar

v. How much money has to be paid for the trip?

- a) 500 rupees b) 800 rupees c) 900 rupees d) 1000 rupees

2. Answer the following questions (any two): (2×2= 4 marks)

- i. When and where was Ravidas born? (Saint Ravidas)
ii. Who was Ravidas in search of and why? (Saint Ravidas)
iii. How did Saint Ravidas pass the last days of his life? (Saint Ravidas)

3. Give the meaning of the following words in Punjabi/Hindi (any two): (2×1=2 marks)

holy, painful, wisdom

4. Make sentences from the following words (any three): (3×1=3 marks)

weak, peace, hunter, great, hope

5. Imagine you are Gita. You live at 31, The Mall, Ludhiana. Your friend is a book-worm. Write a letter to her advising her to take part in games. OR

Suppose you are Baljit. You live at 6, Soni Street, Khanna. Your friend Daljit has lost his mother. Write a letter of condolence to him. (5 Marks)

6. Change the Sentences: (2×1= 2marks)

- i. You can win the game. (Change into 'Negative Sentence')
ii. The cow is eating grass. (Change into 'Negative Sentence')

7. Translate into Punjabi / Hindi (any two): (2×1= 2marks)

- i. He is our loving father.
ii. Saint Ravidas was very humble.
iii. His end was peaceful.

8. Translate into English (any two): (2×1= 2marks)

- i. कर डला, रे डला। / कर भला, हो भला।
ii. किंठा सेठहा नसारा वै! / कितना सुंदर दृश्य है!
iii. साढ़ साढ़ लिखे। / साफ साफ लिखो।



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CLASS - VIII



Test 4: (31 Jan, 2020)

M.M. 15

1. Describe on the basis of the hints given below, a journey by train: (5 marks)

[Hints: Travelled from Chandigarh to Delhi train – reached before time – bought a ticket – comfortable seat – trees, houses running backwards – stopped at Amblala – took tea – reached Delhi- Sigh of relief]

OR

Describe your school library on the basis of the hints given below:

[The School Library: school a temple of learning- library an altar – a big library in my school – 50,000 books- kept subject wise – newspapers and magazines – librarian very helpful and kind –really useful.]

2. Write an application to the Principal of your school for a school-leaving certificate. (5 marks)

OR

Imagine that you are Kewal, a student of S.D.Senior Secondary School, Abohar. You were fined Rs. 10 for remaining absent from the school for a day. Write an application to your Principal requesting him to remit your fine.

3. Notice Writing: (3 Marks)

You have lost a wrist watch in your school. Write a notice about the loss giving the particulars of the watch. Also announce a reward for the finder.

OR

You are Mohan Lal, the Sports Secretary of your school. Your school is organizing the Annual Sports Meet next week. Write a notice to be put on the notice board to this effect.

4. Translate into English (any two): (2×1= 2marks)

- i. ਮੋਹਨ ਨੇ ਇੱਕ ਗੀਤ ਗਾਇਆ ਹੈ। / ਮੋਹਨ ਨੇ ਏਕ ਗਾਨਾ ਗਾਯਾ ਹੈ।
- ii. ਮੇਰੇ ਅੰਕਲ ਨੇ ਮੈਨੂੰ ਤੋਹਫੇ ਵਿੱਚ ਇੱਕ ਘੜੀ ਦਿੱਤੀ। / ਮੇਰੇ ਚਾਚਾ ਨੇ ਸੁਝੇ ਅਪਨੇ ਜਨਮਦਿਨ ਪਰ ਏਕ ਘੜੀ ਭੇਂਟ ਕੀ।
- iii. ਮੈਨੂੰ ਉਸ ਦਿਨ ਬੁਖਾਰ ਸੀ। / ਸੁਝੇ ਉਸ ਦਿਨ ਬੁਖਾਰ ਥਾ।



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CLASS - VIII



Test 5: (24 Feb, 2020)

M.M. 30

1. Read the given passage and answer the questions that follow: (5×1= 5 marks)

Once a fox felt hungry. He searched for the food here and there. Suddenly, he saw a crow holding a piece of cheese in his beak. The fox wanted to eat that piece of cheese. The cunning fox made a plan to trick the crow. He said to the crow, "Dear crow, you are a very fine bird. Your voice is very sweet. Please sing a song for me."

The foolish crow was flattered by the false praise. He opened his mouth to sing the song. The piece of cheese fell from his beak. The fox ate it and went away.

i. What did the fox search for?

- a) food b) water c) grapes d) tree

ii. The crow was holding a piece of _____ in his beak.

- a) meat b) cheese c) sweet d) cake

iii. What did the fox ask the crow to do?

- a) to sing a song
b) to give him the piece of cheese
c) to fly away
d) to dance

iv. What happened when the crow started to sing?

- a) The crow fell from the tree.
b) The fox felt sleepy.
c) The piece of cheese fell down.
d) None of these.

v. What is the moral of the story?

- a) Honesty is the best policy.
b) Beware of the flatterers.
c) Singing is good for health.
d) Tit for tat.

2. Answer the following questions (any two): (2×2= 4 marks)

- i. Who was Mr. Giles? Why did he visit Gandhiji's school? (Childhood)
ii. What did Shrivana do for his parents? (Childhood)
iii. When did Nehru address the nation and where? (Two Memorable Speeches)

3. Give the meaning of the following words in Punjabi/Hindi (any four): (4×1=4 marks)

habit, pilgrimage, painful, slumber, poverty, future

4. Fill in the blanks with the correct options: (3×1=3 marks)

- | |
|--|
| <ul style="list-style-type: none">• to redeem our pledges• the teacher wanted him to copy the spelling.• At the stroke of midnight |
|--|

- i. Gandhiji could never imagine that _____
ii. India shall wake to freedom _____
iii. The time has now come for us _____

5. Make sentences from the following words (any three): (3×1=3 marks)

respect, mediocre, truth, freedom, purity

6. Suppose you are Ravinder. You live at 38, Manvata Park, Hoshiarpur. Invite your friend to come to your birthday party.

OR

You are Balwinder. You live in the hostel of Arya High School, Malerkotla. Request your father to send you some money. **(5 Marks)**

7. Change the voice: (2×1= 2marks)

- i. The boys play cricket.
ii. He was writing a letter.

8. Translate into Punjabi / Hindi (any two): (2×1= 2marks)

- i. I was only a mediocre student.
ii. The appointed day has come.
iii. I pity him.

9. Translate into English (any two): (2×1= 2marks)

- i. ਤੁਸੀਂ ਕਿੱਥੇ ਰਹਿੰਦੇ ਹੋ? / आप कहाँ रहते हैं?
ii. ਜਮਾਤ ਵਿੱਚ ਕੋਣ ਸੀ? / कक्षा में कौन था?
iii. ਤੁਸੀਂ ਕਿੱਥੇ ਜਾ ਰਹੇ ਹੋ?। / आप कहाँ जा रहे हो?



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CLASS - VIII



Test 2: (17 Jan, 2020)

M.M. 25

1. Answer the following questions: (3×2= 6 marks)

- Why did Daddy want to be an ice-cream man? (How Daddy Decided What He Wanted to Be)
- Where did the hermit live? (Three Questions)
- Who does the poet want never to disown? (This is My Prayer to Thee)

2. Answer any two of the following questions after reading the stanza (any two): (2×2=4 marks)

This is my prayer to thee, my Lord.

Strike, strike at the root of penury in my heart

Give me the strength lightly to bear my joys and sorrows

- Name the poem and its poet.
- Who does the poet pray to?
- What kind of strength does the poet want?

3. Give the meaning of the following words in Punjabi/Hindi: (3×1=3 marks)

mechanic, faithful, enemy

4. Fill in the blanks with the correct options: (3×1=3 marks)

- What a man is like
- some time in the morning
- with little Daddy

- I'll sell ice cream for _____.
- The sage had not explained to him _____.
- Everyone had to agree _____.

5. Make sentences from the following words: (3×1=3 marks)

watchman, listen, weak

6. Explain the Newspaper Headlines: (2×1=2 marks)

- P.M. Leaves for Moscow.
- New Grades for School Teachers.

7. Translate into English: (2×1=2 marks)

- ਬੁਰੀ ਸੰਗਤ ਤੋਂ ਬਚੋ। / बुरी संगति से बचें।
- ਕਦੇ ਝੂਠ ਨਾ ਬੋਲੋ। / कभी झूठ मत बोलो।

8. Translate into Punjabi/ Hindi: (2×1= 2marks)

- The hermit was old and weak.
- It made him angry.

PRE BOARD EXAMINATIONS

CLASS: VIII

ENGLISH

Time allowed: 3 hours

Maximum marks: 80

Section-A

(Reading Comprehension)

1. Read the given passage and answer the questions that follow:

(5×1= 5 marks)

Once there was a fox. He was feeling very hungry. He searched for food here and there but in vain. He was passing by a vineyard. He saw a bunch of grapes hanging from the grapevine. His mouth started watering at the sight of the grapes. He wanted to eat the grapes. He jumped to reach the grapes. The grapes were so high that he could not reach the grapes. The fox went away saying, "The grapes are sour."

i. What was the fox feeling?

- a. angry
- b. happy
- c. hungry
- d. thirsty

ii. What did the fox do for food?

- a. He went to his house.
- b. He searched for food.
- c. He visited the field.
- d. None of the above

iii. What did the fox see in the vineyard?

- a. a bunch of grapes
- b. a basket of fruits
- c. a cluster of bananas
- d. a bushel of apples

iv. The fox could not eat the grapes because

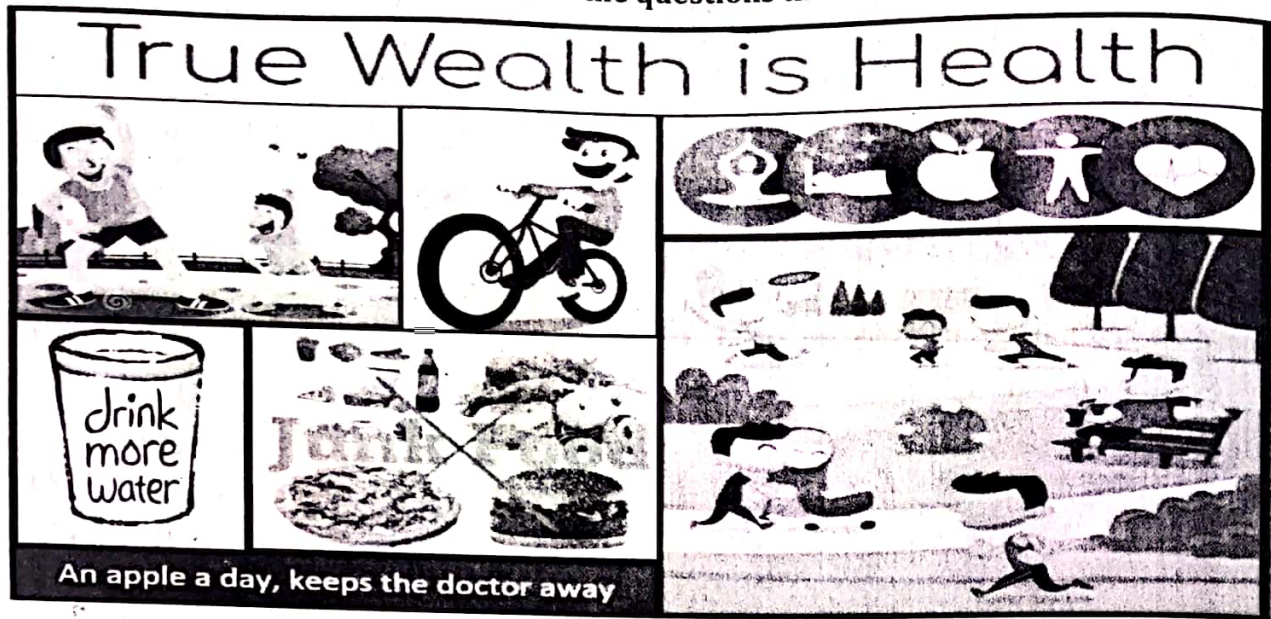
- a. they were not ripe.
- b. they were very high.
- c. they were rotten.
- d. they were not sweet.

v. What is the moral of the story?

- a. Honesty is the best policy.
- b. Where there is will, there is a way.
- c. Grapes are sour.
- d. All is well, that ends well.

2. Look at the picture carefully and answer the questions that follow:

(5×1= 5 marks)



i. What is the theme of the picture?

- a. Healthy Lifestyle
- b. Eat Junk Food
- c. Life in a Village
- d. Life in a City

ii. Which of the following is not a healthy habit?

- a. a morning walk
- b. drinking water regularly
- c. yoga and meditation
- d. eating junk food

iii. _____ is a good exercise.

- a. Smoking
- b. Getting up late in the morning
- c. Cycling
- d. Shouting

iv. An apple a day keeps the _____ away.

- a. doctor
- b. teacher
- c. driver
- d. hunger

v. It is rightly said that _____ is the real wealth.

- a. gold
- b. silver
- c. money
- d. health

3. Read the following conversation and answer the questions that follow: (5×1= 5 marks)

Rohan: May I come in, mam?

Principal: Yes, come in, Rohan.

Rohan: Good morning, Mam!

Principal: Very good morning, Rohan! Sit down. What do you want to say?

Rohan: Mam, my class teacher has fined me twenty rupees. Kindly remit my fine.

Principal: But why have you been fined?

Rohan: I was absent from the school yesterday. So, my class teacher has fined me.

Principal: In that case, I cannot remit your fine. You should have sent a leave application.

Rohan: Mam, I had to take my father to hospital. I did not get any time to send the leave application.

Principal: Oh! What happened to your father?

Rohan: He fell from stairs and got a minor fracture in his foot.

Principal: How is your father doing now?

Rohan: He has got a plaster on his foot. It will take two weeks to heal.

Principal: Okay, Rohan. Take care of your father. Write an application and I will sign it. You shall have to pay no fine.

Rohan: Thank you very much, mam!

i. Why did Rohan come to the Principal?

- for taking exemption from examinations
- for remission of fine
- for permission to go home
- to complain against his class teacher

ii. Rohan has been fined _____ rupees.

- twenty
- thirty
- forty
- fifty

iii. Why has Rohan been fined?

- He was late for school.
- He did not appear in the exam.
- He was absent from the school.
- He misbehaved in the class.

iv. What happened to Rohan's father?

- He got fever.
- He fell from stairs.
- He met with a road accident.
- None of the above

v. The Principal asks Rohan to _____.

- pay the fine
- write an application
- bring his mother to school
- bring his class teacher to office

Section-B
(Literature and Vocabulary)

4. Answer *any three* of the following questions: (3×2= 6 Marks)
- i. Where is the village named Cheema situated? (Abdul Hamid)
 - ii. What did Shrivana do for his parents? (Childhood)
 - iii. Where did the hermit live? (Three Questions)
 - iv. What states have benefited from the Bhakra-Nangal Project? (The Punjab - A Glimpse)
 - v. What place did Saint Ravidas choose for his meditation? (Saint Ravidas)

5. Give the meaning of *any four* of the following words in *Punjabi/Hindi*: (4×1=4 Marks)
kingdom, advice, religious, beauty, hunter, country

6. Fill in the blanks with suitable words: (4×1=4 Marks)

- Himachal Pradesh
- he was destroying their tanks
- with little Daddy
- Jana Gana Mana

- i. Hamid was their biggest enemy because _____.
 - ii. Everyone had to agree _____.
 - iii. Our National Anthem is _____.
 - iv. Kulu and Manali are parts of _____.
7. Make sentences from the following words (*any three*): (3×1=3 Marks)
brave, witty, hermit, truth, dance
8. Match the words in column A with *same meanings* in column B: (4×½ =2 Marks)

A	B
Immediately	shine
pretty	quickly
freedom	beautiful
glow	independence

9. Read the following stanza and answer the questions (*any two*): (2×2=4 Marks)

I lay in sorrow, deep distressed;
My grief a proud man heard;
His looks were cold, he gave me gold,
But not a kindly word.

- i. Name the poem and its poet.
- ii. Who helped the poet?
- iii. How did he help the poet?

10. Answer *any two* of the following questions: (2×2=4 Marks)

- i. What had made Abou bold? (Abou Ben Adhem)
- ii. Who has no pride? (He That Is Down Needs Fear No Fall)
- iii. How did the poor man help the poet? (Sympathy)

Section-C

(Grammar and Composition)

11. Do as directed:

(16 Marks)

(a) Choose the correct option to determine which *part of speech* the underlined word belongs to: (2)

i. Delhi is a big city.

- (a) noun (b) verb
(c) adjective (d) preposition

ii. The milk is in the jug.

- (a) noun (b) adjective
(c) preposition (d) interjection

(b) Fill in the blanks with *suitable degree of adjective*: (2)

i. She is _____ intelligent than her brother. (more, most)

ii. My table is the _____ of all. (bigger, biggest)

(c) Conjugate the following verbs: (2)

i. become

ii. know

(d) Change the *voice* of the following sentences: (2)

i. Rama lost his books.

ii. The girls are making chairs.

(e) Fill in the blanks with *suitable adverbs*: (2)

i. I have _____ any money. (hard)

ii. She works _____. (careful)

(f) Fill in the blanks with *suitable determiners*: (2)

i. He became _____ doctor. (a, the)

ii. Give me _____ water. (some, many)

(g) Change the following sentences as given in the bracket: (2)

i. He is clever. (Interrogative)

ii. We must help him. (Negative)

(h) Pick out the Gerunds: (2)

i. I enjoy reading poetry.

ii. Stealing is a crime.

12. Letter/ Application Writing:

(5 Marks)

Write an application to the Principal of your school for a School Leaving Certificate.

OR

Imagine you are Harpal. You live at Hari Bhavan, Doraha, Ludhiana. Write a letter to your friend congratulating him on his brilliant success in the Middle School Examination.

13. Complete the following paragraph in 80-100 words:

(5 Marks)

[A journey by Train: Travelled from Chandigarh to Delhi - Train- reached before time- bought ticket- comfortable seat- trees, houses running backwards- stopped at Ambala- took tea - reached Delhi- sigh of relief.]

OR

Suppose a friend of yours wants to know about your school library. The answers are given below. Complete the dialogues by writing questions your friend asked.

Q.1. _____

Ans. Yes, our school has a big library.

Q.2. _____

Ans. It has three sections- Punjabi, Hindi and English.

Q.3. _____

Ans. Mr. Dharam Singh is its incharge.

Q.4. _____

Ans. There are fifteen big steel almirahs in the library.

Q.5. _____

Ans. There are more than six thousand books in the library.

Q.6. _____

Ans. Yes, there are many novels and story books in it.

Q.7. _____

Ans. Yes, our library has general knowledge books too.

Q.8. _____

Ans. Yes, there are tables and chairs in our library.

Q.9. _____

Ans. Our class goes twice a week to the library.

Q.10. _____

Ans. We can take out one book at a time.

14. (a) Notice Writing:

(3 Marks)

You have found a purse lying in one of the lawns of your school. Write a notice asking the owner of the purse to contact you.

OR

(b) Explain the following newspaper headlines in 10-15 words:

- i. Residents Get I-Cards Full of Errors.
- ii. New Grades for School Teachers.

15. Translate any three of the following sentences into Punjabi/Hindi: (3×1=3 Marks)

- i. The village is on the border.
- ii. He is very clever and witty.
- iii. He changed his mind.
- iv. He forgave him.
- v. A new star rises.
- vi. The field was ready.

16. Translate *any three* of the following sentences into English:

(3×1=3 Marks)

- i. ਆਪਣਾ ਕੰਮ ਪੂਰਾ ਕਰੋ। / ਅਪਨਾ ਕਾਮ ਪੂਰਾ ਕਰੋ।
- ii. ਮੈਂ ਰੋਜ਼ ਸਕੂਲ ਜਾਂਦਾ ਹਾਂ। / ਮੈਂ ਪ੍ਰਤਿਦਿਨ ਵਿਦਯਾਲਯ ਜਾਤਾ ਹੂੰ।
- iii. ਮੈਂ ਆਪਣਾ ਜਨਮਦਿਨ ਮਨਾਇਆ। / ਮੈਂਨੇ ਅਪਨਾ ਜਨਮਦਿਨ ਮਨਾਯਾ।
- iv. ਤੁਹਾਡਾ ਪੱਕਾ ਮਿੱਤਰ ਕੌਣ ਹੈ? / ਆਪਕਾ ਪਕਾ ਸਿਤਰ ਕੌਨ ਹੈ?
- v. ਕਰ ਭਲਾ, ਹੋ ਭਲਾ। / ਕਰ ਖਲਾ ਹੋ ਖਲਾ।
- vi. ਸਮੇਂ ਸਿਰ ਰਹੋ। / ਸਮਯ ਪਰ ਰਹੋ।

17. Marks for good handwriting.

(3 Marks)