

# ENGLISH COMMUNICATION SKILLS- (CLASS-XII)

## PRACTICE SHEET- 1

### LESSON : HASSAN'S ATTENDANCE PROBLEM

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

#### QUESTIONS 1–10

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

- Sudha Murthy taught 1 \_\_\_\_\_ at a college in 2 \_\_\_\_\_.
- The memories of some students were etched in her 3 \_\_\_\_\_.
- Not all the students were 4 \_\_\_\_\_.
- The boy, Hassan was very 5 \_\_\_\_\_, with a very good 6 \_\_\_\_\_.
- He belonged to 7 \_\_\_\_\_ family.
- The first class began at 8 \_\_\_\_\_.
- The students were fresh and very 9 \_\_\_\_\_ during the next class.
- The teacher met Hassan often for 10 \_\_\_\_\_ shortage meetings.

#### READING (PASSAGE)

- A** In my first batch, there was a very bright boy called Hassan. He was tall, handsome, with a very good memory. He came from an affluent family where he was the only son.
- B** Initially I did not come to know of his existence at all, mainly because he was hardly ever present. I normally take the first class of the day, which is scheduled at 9 a.m., or the one after that at 10 a.m. I prefer this time as this is when students are fresh and very attentive.
- C** Once in a while Hassan would turn up, particularly if there was a class test or during examinations. I met him more often for attendance shortage meetings. He would beg for attendance in such a manner that it was very difficult for me to say 'no'. Sometimes I would get upset and tell him, 'No, I can't give you attendance. There should be discipline.'
- D** "Yes madam", he would reply apologetically, "Pardon me. From the next semester onwards I will definitely attend your class. Can you not pardon me this time? To err is human, to forgive is divine. You have only taught us this".
- E** I could not remain angry for long. Teachers do get upset with students who are not regular, but if the attendance shortage affects their appearance in the final examination, one tends to melt like snow against the sun. A good teacher will always wish for the best for her students, though I do agree discipline is very important too. As he was very bright, Hassan would invariably get a first class in the exam. However, before the exam started, every semester this drama with Hassan would be repeated. I would get upset, threaten and ultimately give in. Each time Hassan would promise to improve his attendance record, and for one week would attend all classes, then the same old story would follow. Each time he had a different reason for his absences. Unfortunately, they seemed genuine to me.

#### Questions 1 – 5

The Reading passage has five paragraphs, A-E.

Which paragraph contains the following information?

Choose the correct information for paragraphs, A - E from the list below.

Write the correct number, i – vi for your answers.

- |                     |                                 |                          |
|---------------------|---------------------------------|--------------------------|
| i false promises    | ii absenteeism                  | iii personal information |
| iv about discipline | v reason for preferring a class | vi soft heartedness      |

- 1 Paragraph A \_\_\_\_\_                      2 Paragraph B \_\_\_\_\_
- 3 Paragraph C \_\_\_\_\_                      4 Paragraph D \_\_\_\_\_
- 5 Paragraph E \_\_\_\_\_

#### Questions 6–10

Complete the sentences below.

Choose **NO MORE THAN ONE WORD** for each answer.

- Hassan was rarely 6 \_\_\_\_\_ in the class.
- He would arrive only if there was a 7 \_\_\_\_\_ or exam.
- To 8 \_\_\_\_\_ is 9 \_\_\_\_\_ means that it is natural for human beings to make mistakes.
- His reasons for his absences seemed 10 \_\_\_\_\_ to the teacher.

## WRITING

- Suppose you are Hassan. Write an email to your friend telling him about your meeting with Sudha Murthy.

Mention

- how she recognizes you
- how you let out your regret about your own habits
- how she motivated you to bring a change
- how her words have brought a positive change

## SPEAKING CONVERSATION

### GREETINGS : CONVERSATION 1

- Sandeep : Hello! I'm Sandeep.  
Balbir : I'm Balbir.  
Sandeep : Glad to meet you, Balbir.  
Balbir : Pleased to meet you, too.

### CONVERSATION 2

- Maninder : Hello, Bhawan. How are you?  
Bhawan : Very well, thank you. And you?  
Maninder : I'm fine. It's good to see you again.  
Bhawan : I'm very happy to see you, too.

### CONVERSATION 3

- Sunil : I'm so glad to see you again, Gagan.  
Gagan : Yes, it's been ages since we met.  
Sunil : How have things been with you?  
Gagan : Good. I've finally completed my twelfth.

### CONVERSATION 4

- Maninder : What a pleasant surprise! When did you come back?  
Sandeep : I got back last night.  
Maninder : Did you enjoy the vacation?  
Sandeep : Yes, I had a wonderful time. Thank you.

## SPEAKING SENTENCE

### A FEW POLITE SENTENCES

- 1 Sorry, I'm a bit busy right now.
- 2 Let me know when you are available.
- 3 Would you get me a coffee, please?
- 4 May I borrow your pen for a moment?
- 5 I wanted to ask a question about the topic.
- 6 I am really sorry but I won't be able to come to your party on Sunday.
- 7 Could you pass me the newspaper?
- 8 Could you give me five minutes?
- 9 Could you repeat that, please?
- 10 I think you might be mistaken.
- 11 May I ask/have your name please?
- 12 Take/Have a seat.
- 13 Do you mind if I open the window?
- 14 Would you mind moving a bit, please?
- 15 Would you mind turning down/up the volume, please?
- 16 Do you want to join us?
- 17 Would you mind locking the door when you leave?
- 18 No, not at all.
- 19 Would you mind helping me with my homework?
- 20 May I turn the television on/off?
- 21 I am happy /glad to see you.
- 22 I am afraid that's not quite right.
- 23 Can you wake me up at 6 in the morning?
- 24 May I see that book /notebook?
- 25 Sorry, could you explain that a little bit more?

# ENGLISH COMMUNICATION SKILLS- (CLASS-XII)

## PRACTICE SHEET- 2

### LESSON : THE MARCH KING

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

#### QUESTIONS 1 – 10

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

- Philip had an argument over **1** \_\_\_\_\_ with his **2** \_\_\_\_\_ .
- Philip wanted to be **3** \_\_\_\_\_.
- Philip's father knew **4** \_\_\_\_\_, the baker.
- The baker's shop was a **5** \_\_\_\_\_ away from Philip's home.
- The baker was ready to teach Philip how to bake **6** \_\_\_\_\_ and **7** \_\_\_\_\_.
- The baker expected Philip at **8** \_\_\_\_\_ eight the same night.
- Philip's father insisted Philip to keep on with his **9** \_\_\_\_\_.
- After finishing school, Philip could become a **10** \_\_\_\_\_ baker.

#### READING (PASSAGE)

- A** When Philip was seven years old, he started to attend a school of music in his neighbourhood. He liked all his studies but he particularly enjoyed learning to play the violin. In a short time he excelled in playing the violin. Philip also loved to play baseball. And that was why he got into trouble when he was eleven years old.
- B** Every year an evening concert was given by the music school. This year Philip had been chosen to play a violin solo. For several months, he had been directing a small band so the thought of playing in the concert did not make him the least bit nervous.
- C** On the very day of the concert, Philip pitched a game of baseball. By the evening, he was dead tired. Dirt was streaked across his moist forehead. His clothes were dusty and wrinkled. Philips had to hurry to get to the concert on time. He did not find a clean white shirt at home. So, he ran over to the school and told his music teacher, Professor Eputa his story about the shirt. He told Philip to get a clean shirt from his wife.
- D** Mrs. Eputa quickly gave one of her husband's white shirts to Philip. But it was so large that Philip was almost lost in it. Mrs. Eputa quickly pinned enough tucks in the shirt to make it fit Philip. Then, free from anxiety, Philip hurried back to the school.

#### QUESTIONS 1 – 4

The Reading passage has four paragraphs, **A – D**.

Which paragraph contains the following information?

Write the correct number, **i – vi**, for your answers.

- i** Philip wasn't worried about his performance.
  - ii** Philip got another piece of clothing.
  - iii** Philip lost the game of baseball.
  - iv** Philip could play violin extremely well.
  - v** Philip looked very shabby.
  - vi** Philip started playing violin at the age of eleven.
- 
- 1** Paragraph **A** \_\_\_\_\_
  - 2** Paragraph **B** \_\_\_\_\_
  - 3** Paragraph **C** \_\_\_\_\_
  - 4** Paragraph **D** \_\_\_\_\_

#### QUESTIONS 5 - 10

Do the following statements agree with the writer in the Reading Passage?

Write **TRUE**, if the statement is true.

Write **FALSE**, if the statement is false.

Write **NOT GIVEN**, if the statement is not given.

- 5 Philip gave preference to studies over playing violin.
- 6 Mrs. Esputa was Philip's music professor.
- 7 The professor pointed at Philip's dirty shirt.
- 8 By the evening, Philip was very bored.
- 9 Philip had to play the violin unaccompanied.
- 10 Philip felt at ease after Mrs. Esputa tucked the shirt.

### WRITING

- Describe the picture below and relate it with Philip's story.



### SPEAKING CONVERSATION

#### MEETING A NEW STUDENT IN SCHOOL

- Pawan : Hi, I'm Pawan.  
Raman : I'm Raman.  
Pawan : Haven't seen you around. Are you a new student?  
Raman : Yes, it's my first day today and I'm a little nervous.  
Pawan : What class are you in?  
Raman : Class XI. I've taken Physics, Chemistry and Mathematics.  
Pawan : Oh! That's great. I've also opted for the same subjects, so we'll be together.  
Raman : Good! After talking to you I'm feeling a lot better.  
Pawan : Come, I'll introduce you to the rest of the class.  
Raman : Thank you very much.

### SPEAKING SENTENCES

#### CONVERSATION: IN A CLASS

- 1 Listen to the teacher attentively. You seem to be lost/at sea.
- 2 Don't be judgmental about the new comer. He may be a good fellow.
- 3 This bunch of friends always sits together.
- 4 Don't be a back bencher in the class.
- 5 Don't eat during the lecture.
- 6 Stop fiddling with your pen.
- 7 Even whispering may disturb the class.
- 8 He always looks for an opportunity to go out of the class.
- 9 Why do you always boast about yourself?
- 10 When is the homework due?
- 11 Raise your hands if you know the answer.
- 12 I mistook the date and prepared for the test two days early.
- 13 Clean/Wipe the board.
- 14 Can I borrow your book please?
- 15 Would you lend me your book?
- 16 Turn to the next page.
- 17 Jot down the important points in your note books.
- 18 Please return my book. I am sick of hearing all your excuses.



Answer the following questions in **NO MORE THAN FOUR WORDS**.

- 6 Who was Thomas?
- 7 What did the loan officer ask him for?
- 8 What did Thomas point at?
- 9 How much interest did Thomas pay?
- 10 What did the bank staff do in Thomas's absence?

### WRITING

- What do you see in the picture? Create a story by writing very short sentences (8-10).



### SPEAKING CONVERSATION

#### INTRODUCING A FRIEND

- Rupinder : Hello, Puneet. Do come in. I hope you didn't find it difficult to locate the house.  
Puneet : Not at all. The directions you gave me were perfect.  
Rupinder : Puneet, come and meet my family. These are my parents. This is my younger sister, Kirat and this is Puneet, my classmate.  
Puneet : Good morning Aunty, good morning Uncle. Hello Kirat! I'm really pleased to meet you all. I've heard so much about you from Rupinder.  
Kirat : We are pleased to meet you too.  
Rupinder : Come, Puneet. Let's go up to my room and complete the project. Then we can relax.  
Puneet : That's a good idea.

### SPEAKING SENTENCES

#### RELATED TO HEALTH

- |    |   |    |   |
|----|---|----|---|
| 1  | How do you feel (today)?                                  | 16 | Your forehead feels pretty warm to me.                          |
| 2  | How are you feeling?                                      | 17 | Let me take your temperature and see if you're running a fever. |
| 3  | Is everything okay?                                       | 18 | I've got a sore throat.   |
| 4  | I'm fine.   | 19 | I have a cough.   |
| 5  | I am hale and hearty.                                     | 20 | I've got/caught a bad cold.                                     |
| 6  | I am in the pink of health.                               | 21 | He has got a runny/itchy/stuffy nose.                           |
| 7  | I'm sick / I feel sick.                                   | 22 | I have an upset stomach.  |
| 8  | Not so good.  | 23 | I have an ache in my stomach.                                   |
| 9  | I don't feel well.  | 24 | My tooth aches.   |
| 10 | I feel tired. I think I should get some rest.             | 25 | My leg hurts.   |
| 11 | I'm feeling under the weather.                            | 26 | I'm running a fever of 102 degrees.                             |
| 12 | Raj is sick in bed with the flu.                          | 27 | I hurt myself, but it's only a scratch.                         |
| 13 | I feel much better after taking that tablet.              | 28 | How did you hurt your finger?                                   |
| 14 | I have a headache.  | 29 | Put a hand over your mouth to cover a cough.                    |
| 15 | I'm sorry, I can't help you. I have a splitting headache. | 30 | Don't rub your eyes.  |

# ENGLISH COMMUNICATION SKILLS- (CLASS-XII)

## PRACTICE SHEET- 4

### LESSON : ROBOTS AND PEOPLE

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

#### QUESTIONS 1- 10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

#### HUMAN BRAIN

The human brain is very good at 1 \_\_\_\_\_. It can suppose and wonder. It can make intelligent guesses.

Most of all, it is 2 \_\_\_\_\_.

It can think up new and sometimes startling ways of doing or understanding things.

#### COMPUTERS AND ROBOTS

Computers and robots cannot do such things. A computer cannot be programmed to write 3 \_\_\_\_\_, choose the right words and phrases.

Similarly, robots just work automatically under the direction of 4 \_\_\_\_\_ that humans have programmed.

Although computers are very 5 \_\_\_\_\_ and fast at solving mathematical problems yet they cannot do so

unless 6 \_\_\_\_\_ describe them all the rules in programming. Through those rules computers can instruct the robots like how far to turn or how far to 7 \_\_\_\_\_ and so on.

#### ASSIGNING WORK

Human beings can make computers and robots better at what machines can do most easily. Meanwhile, human beings should improve themselves at what they can do best through proper 8 \_\_\_\_\_ and deeper understanding.

Choose **TWO** correct letters, **A, B, C, D** or **E**.

9-10 What two kinds of intelligence have been talked about?

- A computer/robot intelligence
- B automatic intelligence
- C computer programmes
- D human intelligence
- E imaginative intelligence

#### READING (PASSAGE)

- A Human beings can do arithmetic, they know the rules but that sort of thing, if done for very long, quickly gets boring and the human brain gets tired. We begin to make more and more mistakes.
- B The human brain, however, is very good in other directions. It has imagination. It can suppose and wonder. It can make intelligent guesses. Most of all, it is "creative." It can think up new and sometimes startling ways of doing or understanding things. Computers and robots can't do any of these things. And as long as they can't, they are a long way from being intelligent in the same way we are, and they're not likely to "take over." We can't even programme computers and robots to be imaginative and creative, since we ourselves don't know how we do it.
- C For instance, I write books – a lot of them. Because I write many books, I write them quickly. I learn about a subject and then try to explain it. I try to be clear. I try to tell things in the right order. And it works. Even when I do it quickly, I write exactly the way I feel I ought to. How do I do it? How do I decide what to say first, what to say next?
- D I honestly don't know. It's just something I can do, and have been able to do all my adult life. Can I programme a computer so that it will write my book for me-so that it will choose the right words and phrases-and then have a robot type all down? No, I can't because I don't know what the rules I follow are, so I don't know how to programme a computer.

- i Writing is spontaneous
- ii Human brain gets uninterested
- iii Comparison between robots and human brain
- iv Writing cannot be taught
- v Both computers and human beings can do arithmetic

- 1 Paragraph **A** \_\_\_\_\_  
 2 Paragraph **B** \_\_\_\_\_  
 3 Paragraph **C** \_\_\_\_\_  
 4 Paragraph **D** \_\_\_\_\_

Complete the following information with **NO MORE THAN TWO WORDS**.

- Human brain can
  - ❖ imagine
  - ❖ **5** \_\_\_\_\_
  - ❖ wonder
  - ❖ make **6** \_\_\_\_\_
- 7** \_\_\_\_\_ up
- But computers cannot do any of these things. Moreover, we do not know how to **8** \_\_\_\_\_ computers and robots to be **9** \_\_\_\_\_ and **10** \_\_\_\_\_.

### WRITING

- Suppose you get a robot for a day. Write what sort of work would you get done from that robot.

### SPEAKING CONVERSATION

#### TAKING AN APPOINTMENT WITH A DOCTOR

- Receptionist : Good morning, Dr. Gupta's clinic.  
 Mr. Sumit : I'd like to take an appointment with Dr. Gupta please.  
 Receptionist : Kindly hold on. I'll just check.  
                   Will tomorrow morning suit you?  
 Mr. Sumit : No, I've a lot of pain in my leg and I really must see him today.  
 Receptionist : Just a moment please.  
                   I think you can come at 6:30 this evening. Will that be alright?  
 Mr. Sumit : Yes, that will be fine.  
 Receptionist : May I know your name, please?  
 Mr. Sumit : Sumit Singh.  
 Receptionist : Please be here at 6.20, Mr. Sumit.  
 Mr. Sumit : I will. Thank you very much.

### SPEAKING SENTENCES

#### ANSWERING A PHONE CALL

- |   |  |
|---|--|
| <p><b>1</b> Hello, this is (name) speaking.<br/> <b>2</b> Could I speak to (name) please?<br/> <b>3</b> I would like to speak to (name).<br/> <b>4</b> Who's speaking?<br/> <b>5</b> Who's calling, please?<br/> <b>6</b> Who am I speaking to?<br/> <b>7</b> May I ask/know who's calling?<br/> <b>8</b> Can I ask whom I'm speaking to, please?<br/> <b>9</b> Just a moment, please.<br/> <b>10</b> I am afraid there's no one here by that name.<br/> <b>11</b> What number did you dial?<br/> <b>12</b> He/She is busy at the moment.<br/> <b>13</b> Could you ask him to ring me back?</p> | <p><b>14</b> Give me a ring when you have time.<br/> <b>15</b> I'm sorry (name) is not home at the moment.<br/> <b>16</b> I'm sorry (name) is not home right now.<br/> <b>17</b> Can I take your name and number, please?<br/> <b>18</b> Can I take a message?<br/> <b>19</b> I don't think he has my number. Do you have a pen handy?<br/> <b>20</b> Could you spell that for me please?<br/> <b>21</b> Thank you for calling.<br/> <b>22</b> Speak/Talk to you again soon.<br/> <b>23</b> I'll call you tomorrow.<br/> <b>24</b> Can/May I have your phone number?<br/> <b>25</b> Please say each number separately.</p> |
|---|--|



## WRITING

- Write the story narrated by the vizier to Sultan Mahmoud in the chapter 'On Giving Advice' in your own words.

## SPEAKING CONVERSATION

### HELP FROM A TEACHER

- Ravneet : Good morning, ma'am.  
Teacher : Good morning.  
Ravneet : Ma'am I need some help.  
Teacher : Yes, what is it?  
Ravneet : Ma'am, I have a few queries related to grammar rules that I would like to get clarified. When can I come to you for a few minutes?  
Teacher : Come any day after the lunch break. I will be in the staff room.  
Ravneet : Thank you, ma'am.

## SPEAKING SENTENCES

### IN A SCHOOL

- 1 May I come in Madam/Sir?
- 2 Sorry Ma'am, I am late today. It won't happen again.
- 3 Feeling sick, my sister has taken leave from school today.
- 4 Parminder has caught flu.
- 5 Hey guys, why do you keep the water taps running when not in use.
- 6 Always stand in a queue.
- 7 May I go to the washroom, ma'am?
- 8 The principal is around. Be quite.
- 9 Behave decently while talking.
- 10 Observe social courtesies and be courteous.
- 11 Don't litter the playground with food wrappers.
- 12 Her spellings are terrible.
- 13 Try to give answers to questions.
- 14 We have to stay after school for remedial class.
- 15 Could you drop me home after school today?
- 16 I get up at seven in the morning on school days.
- 17 I'm sorry (that) I forgot to return your book.
- 18 Din't your friend come today?
- 19 Is tomorrow a holiday/half day?
- 20 Is the last period English today?



Write **FALSE**, if the statement is false.

Write **NOT GIVEN**, if the statement is not given.

- 5 The narrator missed the first bus.
- 6 The writer found that he had left home without any money.
- 7 He searched his pockets for stray candies.
- 8 The narrator borrowed another shilling from his co-passenger.
- 9 The conductor handed him a ticket and demanded the fare.
- 10 The narrator found a shilling in his pocket.

## WRITING

Answer the given question.

- Are we less polite with the members of our family than with people we don't know?

## SPEAKING CONVERSATION

Shopping for vegetables

Customer : Please give me some fresh green vegetables.

Shopkeeper : Everything is fresh. What would you like to buy?

Customer : Alright, please give me one small cauliflower and half a kilo of spinach.

Shopkeeper : What else can I give you?

Customer : 1 kilo of potatoes, 1 kilo of onions, 250 grams of ginger, 100 grams of garlic, and half a kilo of tomatoes. Don't forget to put in some green chillies and coriander.

Shopkeeper : What about a watermelon?

Customer : Alright give me this small one.

Shopkeeper : I will weigh it. It's 2 kilos and 250 grams. It'll cost you Rs 48.

Customer : Okay, how much does the total come to.

(Shopkeeper starts weighing and packing into polythene bags)

Customer : Oh no!! No polythene bags. I have brought my cloth bag along.

Shopkeeper : That's very thoughtful of you. Your bill is Rs 178.

## SPEAKING SENTENCES

### RELATED TO SHOPPING

- 1 Where is the nearest shopping centre?
- 2 Could you direct me to the nearest shopping centre, please?
- 3 What are its opening hours?
- 4 Is the shopping centre open on the weekends?
- 5 Could you tell me where the men's section is?
- 6 I'm looking for formal shirts.
- 7 Where can I find shirts in size 38?
- 8 How much does this cost? I can't find any price tag on it.
- 9 Do you have a smaller/bigger/larger size?
- 10 Do you have this in another colour?
- 11 Where is the changing/fitting/try room?
- 12 I'd like to change this for a different size, please.
- 13 I'll have this one, please!
- 14 Could you gift wrap it for me?
- 15 Do you take credit cards?
- 16 I'll pay in cash/by card.
- 17 I'd like to return this.
- 18 Can you recommend a good food joint?
- 19 Is there a chemist / pharmacy in this area?
- 20 Where can I get stationery/confectionery from?

# ENGLISH COMMUNICATION SKILLS- (CLASS-XII)

## PRACTICE SHEET- 7

### LESSON : THE STORY OF MY LIFE

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

#### Questions 1 – 10

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

- 'The Story of My Life' is an **1** \_\_\_\_\_ of Helen Keller.
- Miss Anne Mansfield Sullivan was Helen Keller's **2** \_\_\_\_\_.
- Helen's teacher slowly spelled the word 'doll' into her **3** \_\_\_\_\_.
- Helen was at once interested in the **4** \_\_\_\_\_ and tried to **5** \_\_\_\_\_ it.
- Helen held up her mother's hand and made the **6** \_\_\_\_\_ for doll.
- She simply made her fingers go in **7** \_\_\_\_\_ imitation.
- She also learnt to spell words like pin, **8** \_\_\_\_\_, cup and a few **9** \_\_\_\_\_ like sit, stand and **10** \_\_\_\_\_.

#### READING (PASSAGE)

The morning after my teacher came she led me into her room and gave me a doll. The little blind children at the Perkins Institution had sent it and Laura Bridgman had dressed it; but I did not know this until afterwards. When I had played with it a little while, Miss Sullivan slowly spelled into my hand the word "d-o-l-l." I was at once interested in this finger play and tried to imitate it. When I finally succeeded in making the letters correctly I was flushed with childish pleasure and pride. Running downstairs to my mother I held up my hand and made the letters for doll. I did not know that I was spelling a word or even that words existed; I was simply making my fingers go in monkey-like imitation. In the days that followed I learned to spell in this uncomprehending way a great many words, among them pin, hat, cup and a few verbs like sit, stand and walk. But my teacher had been with me several weeks before I understood that everything has a name.

#### Questions 1 – 10

Do the following statements agree with the writer in the Reading Passage?

Write **TRUE**, if the statement is true.

Write **FALSE**, if the statement is false.

Write **NOT GIVEN**, if the statement is not given.

- 1** The Perkins Institution is for the blind.
- 2** The doll was dressed by Laura Bridgman.
- 3** Helen was very excited to learn the word 'doll'.
- 4** The teacher spelled the word 'doll' with her finger into Helen's hand.
- 5** Helen imitated the word 'doll' in monkey like imitation into her mother's hand.
- 6** 'Pin', 'hat', 'cup', 'sit', 'stand' and 'walk' were the only words Helen learnt.
- 7** Helen took several weeks to understand that everything has a name.
- 8** Helen had not loved the new doll.
- 9** Helen succeeded in making the letters correctly with practice.
- 10** Mother ran downstairs to hold Helen's hand.

#### WRITING

- Write a short note on the life and achievements of Helen Keller.

#### SPEAKING CONVERSATION

#### OPENING A BANK ACCOUNT

Client : Good morning, sir. May I come in?

- Bank manager : Good morning. Yes please do. How can I help you?
- Client : I would like to open a savings account in your bank. What is the procedure?
- Bank manager : Would you like to open an account in a single name or in joint names?
- Client: I would like to open a joint account with my father.
- Bank manager : In that case both of you have to submit identification papers and a set of two photographs each.
- Client : Would it be alright if I bring a photocopy of my driving licence?
- Bank manager : Yes, that would be fine. In fact, photocopies of your voter card electricity bill, or pan card are accepted.
- Client : Is that all that is required?
- Bank manager : Just one more requirement, we need an introduction by an account holder of our bank.
- Client : Fine I'll get that. Just two more clarifications, please. What is the minimum bank balance needed for opening the account.
- Bank manager : The minimum balance is Rs. 500 for the savings account.
- Client : I'll be back with the identification papers, the photographs, the letter of introduction and the money.
- Bank manager : Yes, on opening an account with us we will give you a cheque book for withdrawals and a pass book for keeping an account. Both you and your father can operate the account.
- Client : Thank you for all the help.
- Bank manager : A friendly and prompt customer service is our motto.

## SPEAKING SENTENCES

### GIVING DIRECTIONS

- 1 Excuse me, could you please give me the directions?
- 2 Excuse me, where is the nearest ATM?
- 3 Excuse me, how can I get to Hotel Paras from here?
- 4 Excuse me, could you please tell me the way to the local market?
- 5 I am afraid I can't help you. You could ask a shopkeeper.
- 6 Follow me. I'll show you the way.
- 7 It is about ten minutes' walk.
- 8 It's about five minutes from here.
- 9 Go straight on at the lights.
- 10 Go across the roundabout.
- 11 It's in front of the bank.
- 12 It's opposite the bank.
- 13 It's to the right.
- 14 It's to the left.
- 15 It's straight ahead.
- 16 It's on the corner.
- 17 Stay in the left lane.
- 18 My house is just around the corner (not far).
- 19 The supermarket is on the left, next to the bank.
- 20 You can find the coffee shop between the tall building and the flower shop.
- 21 There's a nice park behind the parking lot.
- 22 Take a shortcut to the school by going through the park.
- 23 The school is beside a small park.
- 24 Take the second road on the left.
- 25 You will see my house straight ahead.

# ENGLISH COMMUNICATION SKILLS- (CLASS-XII)

## PRACTICE SHEET- 8

### LESSON : TWO GENTLEMEN OF VERONA

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

**Questions: 1 – 10**

**Complete the following information.**

Write **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

Two brothers

- were waiting for the **1** \_\_\_\_\_ from Padua.
- had to sell **2** \_\_\_\_\_.
- spent **3** \_\_\_\_\_ on clothes.
- ate **4** \_\_\_\_\_ and **5** \_\_\_\_\_ for a meal.
- were suggested to emigrate to **6** \_\_\_\_\_.
- made a visit to the country **7** \_\_\_\_\_.
- knew that Poleta was **8** \_\_\_\_\_ away.
- usually went to Poleta on a hired **9** \_\_\_\_\_.
- wanted the narrator to send his **10** \_\_\_\_\_.

#### READING (PASSAGE)

One boy had on a worn jersey and cut-off khakhi pants; the other a shortened army tunic gathered in loose folds about his skinny frame. Yet, gazing at the two little figures with their brown skins, tangled hair and dark earnest eyes, we felt ourselves strangely attracted. My companion, who spoke to the boys, discovered that they were brothers. Nicola, the elder, was 13; Jacopo, who barely came up to the door handle of the car, was nearly 12. We bought their biggest basket of wild strawberries, then set off toward town.

Next morning, coming out of our hotel, we saw our friends bent over shoeshine boxes beside the fountain in the public square, doing a brisk business. We watched for a few moments; then as trade slackened we went over. They greeted us with friendly faces. "I thought you picked fruit for a living," I said. "We do many things, sir," Nicola answered seriously. He glanced at us hopefully. "Often we show visitors through the town.....to Juliet's tomb..... and other places of interest." "All right," I smiled. "You take us along." As we made the rounds, my interest was again provoked by their remarkable demeanor. They were childish enough, and in many ways quite artless. Jacopo was lively as a squirrel. Nicola's smile was steady and engaging. Yet in both these boyish faces there was a seriousness which was far beyond their years.

**Questions 1-6**

**Complete the information about the two brothers.**

Write **NO MORE THAN ONE WORD/NUMBER**.

- The two brothers' appearance
  - ❖ brown skin
  - ❖ **1** \_\_\_\_\_ hair
  - ❖ **2** \_\_\_\_\_ earnest eyes
  - ❖ Nicola, the elder brother was **3** \_\_\_\_\_ years old.
  - ❖ Jacopo was nearly **4** \_\_\_\_\_
  - ❖ The narrator saw them in the **5** \_\_\_\_\_ square.
  - ❖ They were bent over **6** \_\_\_\_\_ boxes.

### Questions 7-10

Write **TRUE**, if the statement is true.

Write **FALSE**, if the statement is false.

Write **NOT GIVEN**, if the statement is not given.

- 7 The two brothers worked only as tourist guides.
- 8 The next morning, the narrator saw the two brothers polishing shoes in the public square.
- 9 The two brothers proved extremely useful to the narrator.
- 10 There was a seriousness on the boys' faces that was far beyond their years.

### WRITING :

- What type of bonding do you share with your sibling? Share an incident when you had gone out of the way to help your sibling?

## SPEAKING CONVERSATION

### MAKING A COMPLAINT - TELEPHONE

- Complaints Asst. : Complaints, Namaskar.
- Ravi : My telephone has been out of order for the past two days.
- Complaints Asst. : Your number please?
- Ravi : It's 2571284.
- Complaints Asst. : I've made a note and the complaint number is 246.
- Ravi : Please treat it as urgent. I am expecting an important call regarding my interview.
- Complaints Asst. : Yes, I'll send the linesman over today.
- Ravi : Thank you.
- Complaints Asst. : You're welcome.

## SPEAKING SENTENCES

### TRAVELLING BY BUS

- 1 Excuse me, could you tell me which bus goes to Chandigarh?
- 2 Could you please stop at Kisan Bhawan?
- 3 How much is the fare to Chandigarh?
- 4 Are there any seats left?
- 5 Two tickets to Chandigarh, please.
- 6 Is there a student concession?
- 7 I would like an aisle seat.
- 8 I would like a window seat.
- 9 Would you have change for Rs. 200?
- 10 Let me check. Oh, here you go. I have a hundred rupee note.
- 11 Does this bus stop at Ropar?
- 12 How long will it take to reach Chandigarh?
- 13 Is this seat free?
- 14 Is this seat taken?
- 15 Do you mind if I open the window?
- 16 Do you mind if I sit here?
- 17 Well, we've never been to Chandigarh before. Can you tell us when we get there?
- 18 We are waiting for the bus back to our village.

# ENGLISH COMMUNICATION SKILLS- (CLASS-XII)

## PRACTICE SHEET- 9

### LESSON : IN CELEBRATION OF BEING ALIVE

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

#### Questions 1 – 10

Complete the paragraph below.

Write **NO MORE THAN TWO WORDS** for each answer.

The Red Cross Children's Hospital is situated in 1 \_\_\_\_\_. The 2 \_\_\_\_\_ was left unattended. The trolley was commandeered by a 3 \_\_\_\_\_ and a mechanic. The mechanic provided 4 \_\_\_\_\_ power. He was running behind the trolley with his 5 \_\_\_\_\_. The driver was seated on the 6 \_\_\_\_\_. He held on to the trolley with 7 \_\_\_\_\_. He steered the trolley by scraping his 8 \_\_\_\_\_. The mechanic was 9 \_\_\_\_\_. And the driver had only 10 \_\_\_\_\_.

#### READING PASSAGE

"My gloomy thoughts probably stem from an accident I had a few years ago", said Doctor Bernard. One minute I was crossing the street with my wife after a lovely meal together, and the next minute a car had hit me and knocked me into my wife. She was thrown into the other lane and struck by a car coming from the opposite direction. During the next few days, in the hospital I experienced not only agony and fear but also anger. I could not understand why my wife and I had to suffer. I had eleven broken ribs and perforated lung. My wife had a badly fractured shoulder. Over and over, I asked myself, why should this happen to us? I had work to do, after all; there were patients waiting for me to operate on them. My wife had a young baby who needed her care.

#### Questions 1-10

Write **TRUE**, if the statement is true.

Write **FALSE**, if the statement is false.

Write **NOT GIVEN**, if the statement is not given.

- 1 Dr. Bernard had gloomy thoughts by birth.
- 2 Dr. Bernard and his wife were out for a meal.
- 3 A car struck Dr. Bernard's wife.
- 4 Dr. Bernard was hit by a truck.
- 5 Their child was sent to his grandfather.
- 6 The couple was admitted in a hospital.
- 7 Dr. Bernard's liver got punctured.
- 8 Dr. Bernard's wife was very distressed.
- 9 Dr. Bernard experienced agony and fear.
- 10 Bernard's wife got her shoulder injured.

#### WRITING

- 'Ignorance is bliss.' Can you relate the proverb to the two boys' ignorance to their suffering?

#### SPEAKING CONVERSATION

#### SHOPPING FOR FOOTWEAR

Mira : Excuse me.

Shopkeeper : Yes madam. What can I show you?

Mira : I'd like a pair of sandals.  
Shopkeeper : Any particular colour?  
Mira : Yes, a brown or an off-white with low heels.  
Shopkeeper : What is your foot size?  
Mira : It should be a Bata size 6.  
Shopkeeper : Right. I'll show you the full range.  
Mira : Let me try on this pair. I prefer one with a buckle.  
Shopkeeper : These seem to fit you well.  
Mira : Yes thank you. What is the price of this pair?  
Shopkeeper : It will cost Rs 275.  
Mira : Please pack these.  
Shopkeeper : You can make the payment at the cash counter.  
Mira : Thank you.

## SPEAKING SENTENCES

### RELATED TO WEATHER

- 1 What's the weather like in your city today?
- 2 What's it like out there?
- 3 What's the weather forecast?
- 4 It's warm and sunny outside.
- 5 It's cool and cloudy today.
- 6 It's partly cloudy.
- 7 It's completely still.
- 8 It is a clear day.
- 9 It's bit nippy/chilly today.
- 10 It's looking nice out today.
- 11 It is over 40° C today.
- 12 It's very hot and humid outside. The air feels so thick and sticky.
- 13 Today is so hot that I've been sitting under the fan all day.
- 14 It is drizzling at the moment.
- 15 It's raining cats and dogs **or** It's chucking it down.
- 16 It is bitterly cold today.
- 17 It's freezing outside. You need to bundle up.
- 18 I got a little wet from the rain.
- 19 Luckily, I brought my umbrella today.
- 20 There is a heavy fog outside.
- 21 I want to sit in the sun for a while.
- 22 It looks like rain.
- 23 Don't forget your coat; it's cold outside.
- 24 It's been cloudy for a week now. We need some sun!
- 25 It's very overcast and dark overhead.

**ENGLISH COMMUNICATION SKILLS- (CLASS-XII)**  
**PRACTICE SHEET- 10**

**LESSON : GHADARI BABAS IN KALAPANI JAIL**

**LISTENING**

An audio will be played. You will have to answer the questions while listening to the audio.

**Questions 1 – 10**

**Complete the notes below.**

Write **NO MORE THAN TWO WORDS /A NUMBER** for each answer.

**The Cellular Jail**

- It is situated in **1** \_\_\_\_\_, Andaman Islands .
- Also known as **2** \_\_\_\_\_ Jail.
- The newly constructed jail was opened in **3** \_\_\_\_\_.
- It was created to isolate and **4** \_\_\_\_\_ the rebels.

**Conditions: Jail/prisoners**

- highly **5** \_\_\_\_\_ weather.
- infested with **6** \_\_\_\_\_ and blood-sucking **7** \_\_\_\_\_.
- inadequate **8** \_\_\_\_\_
- Prisoners were confined to small **9** \_\_\_\_\_ cells.
- Communication between prisoners was totally **10** \_\_\_\_\_.

**READING (PASSAGE)**

On arrival there, the Ghadarites learnt about the sufferings of the Bengali and Marathi political prisoners. Right in the beginning, the Ghadarites resolved not to suffer any indignity or abuse without a determined retaliation. When Parma Nand Jhansi was abused and threatened by the Jailor Barry for not producing the required quantity of oil, Jhansi retaliated and hit the jailor. As the Jailor fell down, Jhansi was mercilessly beaten by the warders. The fall of the 'demi-God' and the horrendous torture of Jhansi created quite a stir in the small world of the Jail. In another case of retaliation against severe cruelty, when Chattar Singh slapped the Superintendent Murray hard, he was put in a cage with standing bar chains. Resistance and most cruel punishment killed Ram Rakha within two months of his arrival there. Altogether eight Ghadarites lost their lives in the Cellular Jail.

**Complete the following passage with the given appropriate words:**

<b>A</b> gruesome	<b>B</b> demanded	<b>C</b> start	<b>D</b> coming	<b>E</b> insult
<b>F</b> threatened	<b>G</b> disturbance	<b>H</b> trauma	<b>I</b> determined	<b>J</b> brutality

On **1** \_\_\_\_\_ there, the Ghadarites learnt about the **2** \_\_\_\_\_ of the Bengali and Marathi political prisoners. Right from the **3** \_\_\_\_\_, the Ghadarites were **4** \_\_\_\_\_ not to suffer any **5** \_\_\_\_\_ or abuse without retaliation. When Parma Nand Jhansi was abused and **6** \_\_\_\_\_ by the jailor Barry for not producing the **7** \_\_\_\_\_ quantity of oil, Jhansi retaliated and hit the jailor. As the jailor fell down Jhansi was mercilessly beaten by the warders. The fall of the 'demi-God' and the **8** \_\_\_\_\_ torture of Jhansi created **9** \_\_\_\_\_ in the small world of the jail. In another case of retaliation against **10** \_\_\_\_\_, when Chattar Singh slapped the Superintendent Murray hard, he was put in a cage with standing bar chains.

**WRITING**

- Write a letter to the editor to publish your article on 'Cellular Jail' that you have visited recently. (Take help from the lesson of your English textbook to describe the conditions of the prisoners as well as the jail)

## SPEAKING CONVERSATION

### AT THE CHEMIST

- Customer : Excuse me. I need some medicines.  
Chemist : May I have the prescription, please?  
Customer : Yes, here it is. Please check the expiry dates of the medicines.  
Chemist : I'll do that, Sir. So here's your analgesic, the antacid and a bottle of multivitamin tablets.  
Is there anything else that you want?  
Customer : Yes, I need a thermometer and a small bottle of Dettol or Savlon.  
Chemist : The medicines, and the cost of the other items add up to Rs 276. Anything else sir?  
Customer : No, thank you.

## SPEAKING SENTENCES

### AT A RESTAURANT

- 1 We have booked a table for six people.
- 2 Do you have a table for six free?
- 3 We haven't booked a table. Can you fit us in?
- 4 What are today's specials?
- 5 Could we see the menu, please?
- 6 We are not ready to order yet. Could you give us a few more minutes, please?
- 7 We would like to order now.
- 8 Could we have a jug/bottle of water, please?
- 9 Is our meal on its way?
- 10 Could I have another spoon (other piece of cutlery), please?
- 11 Excuse me, I would like to have a coke without ice.
- 12 This food is not hot enough. Could you heat this up a bit more, please?
- 13 Can you bring me the ketchup, please?
- 14 The food was delicious! Thank you.
- 15 Everything was great.
- 16 Could we have the bill/check, please?

# ENGLISH COMMUNICATION SKILLS- (CLASS-XII)

## PRACTICE SHEET- 11

### LESSON : THE SCHOOL FOR SYMPATHY

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

#### Questions 1-10

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

- The author visited Miss Beam's 1 \_\_\_\_\_.
- The blind folded girl was about 2 \_\_\_\_\_ years old.
- Her eyes were covered with a 3 \_\_\_\_\_.
- She was led carefully by a 4 \_\_\_\_\_.
- He was some 5 \_\_\_\_\_ years junior to the girl.
- Miss Beam was a 6 \_\_\_\_\_ woman.
- She was authoritative, kindly and 7 \_\_\_\_\_.
- Her hair was beginning to turn 8 \_\_\_\_\_.
- The author asked some questions about Miss Beam's 9 \_\_\_\_\_ methods.
- The author knew that the methods were 10 \_\_\_\_\_.

#### READING (PASSAGE)

"In order to get a real appreciation and understanding of misfortune into these young minds we make them participants in misfortune too. In the course of the term every child has one blind day, one lame day, one deaf day, one dumb day and one maimed day. During the blind day their eyes are bandaged absolutely and it is a point of honour not to peep. The bandage is put on overnight; they wake blind. This means that they need assistance in everything, and other children are told off to help them and lead them about. It is educative to both of them – the blind and the helpers."

"There is no privation about it", Miss Beam continued. "Everyone is very kind and it is really something of a joke, although, of course, before the day is over the reality of the affliction must be apparent even to the least thoughtful. The blind day is, of course really the worst", she went on, "but some of the children tell me that the dumb day is the most dreaded. There, of course, the child must exercise will power only, for the mouth is not bandaged ..... But come down into the garden and see for yourself how the children like it".

#### Questions 1 – 6

Complete the sentences below.

Choose **ONE WORD ONLY** from the passage for each answer.

- Sympathy is created among students for blind, lame, 1 \_\_\_\_\_, dumb and 2 \_\_\_\_\_.
- The idea about making students participate in misfortune is to get a real 3 \_\_\_\_\_ and 4 \_\_\_\_\_ of misfortune into the young minds.
- Other children are asked to help or assist the blind children in everything. And that becomes educative for both the 5 \_\_\_\_\_ and the 6 \_\_\_\_\_.

#### QUESTIONS 7-10

Do the following statements agree with the information given in the Reading passage?

Write **Yes** if the statement agrees with the information

**No** if the statement disagrees with the information

**Not Given** if the statement is not given in the information.

- 7 Not all the children have one blind day, one lame day, one deaf day, one maimed day and one dumb day.
- 8 The young children participate in misfortune to get appreciation.
- 9 After acting for a day like a misfortune, one can feel the pain that a real misfortunate goes through.
- 10 The bandage is put on eyes overnight.

## WRITING

- Your school is celebrating World Sight Day to draw attention on blindness and vision impairment. You volunteer for being blind for two hours. Write your experience in a few sentences.

## SPEAKING

### PART 1: QUESTION

The student needs to answer a few easy questions related to him/ herself and everyday situations.

**1 Do you like rain?**

Yes, I enjoy going out in rain and I feel that rainy season is my favourite season. I really love the freshness and greenery around, when it rains.

**2 Does it often rain where you live?**

Well, not very often, I would say. But yes, during the rainy season from July to September, it rains heavily and also there are few showers, the whole year around.

**3 What is your favourite season?**

Well, it is the spring season that I like the most. It begins from the month of March and ends in the month of May. In this season the temperature becomes pleasant. Moreover, the nature is at its best.

### PART 2: CUE CARD QUESTION

**Describe a day when you thought the day was perfect.**

You should say:

- where you were on this day
- what the weather was like on this day
- what you did during the day
- and explain why you thought the weather was perfect on this day.

It was a cold winter morning. I snuggled into my bed. I did not feel like getting up because of the chill. My mother offered me hot tea and Gajar Ka Halwa. Soon the sun started peeping out from behind the clouds. Slowly, the sunlight spread everywhere. I felt a sigh of relief. I jumped out of the bed and got ready to go out and enjoy. I called up my friend to join me for a bicycle ride. We went to the lake. We rested there for a while. We had popcorn and cold drinks. We had a chit-chat while watching the migratory birds. Suddenly, the sun hid behind the clouds and the fog rolled in. We cycled back home. My mother fried crispy pakoras for us. We had them with hot tea. As I was tired, I went to bed early that night. The day's memories brought a smile on my face.

### PART 3: FOLLOW-UP QUESTIONS

**1 Which do you like better, hot weather or cold weather?**

I prefer cold weather to hot weather. Cold weather gives a chance to wear layers of clothes and accessories like caps, gloves, scarves, boots, etc. I enjoy the warmth of blankets and quilts. I can sleep and work better in this sort of weather. Most of the festivals fall in winter. Most of the weddings take place during this weather. Who does not enjoy soaking in the sun and sitting by the bonfire at night?

**2 How does weather affect your life style?**

Weather affects the daily choice we make. It determines what sort of clothes we wear, warm or cool. Indoor or outdoor activities also depend upon the weather. It has a great impact on person's mood, sleep, food habits, health, etc.

# ENGLISH COMMUNICATION SKILLS- (CLASS-XII)

## PRACTICE SHEET- 12

### LESSON : A CHAMELEON

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

#### Questions 1-10

Number (1 to 10) the following statements while listening to the audio.

- A The small dog bit Hryukin. \_\_\_\_\_
- B Hryukin tells he is a goldsmith. \_\_\_\_\_
- C Otchumyelov enquires about the noise being made. \_\_\_\_\_
- D Hryukin entrusts his hope to Otchumyelov. \_\_\_\_\_
- E Otchumyelov declares the dog should be strangled. \_\_\_\_\_
- F Hryukin demands compensation for dog bite. \_\_\_\_\_
- G Otchumyelov enquires about the waving finger. \_\_\_\_\_
- H Hryukin was talking to Mitry Mitritch. \_\_\_\_\_
- I Hryukin trusts Otchumyelov's justice. \_\_\_\_\_
- J Otchumyelov promises to teach a lesson to the owner of the dog. \_\_\_\_\_

#### READING (PASSAGE)

The police superintendent Otchumyelov is walking across the market square wearing a new overcoat and carrying a parcel under his arm. A red haired policeman strides after him with a sieve full of confiscated gooseberries in his hands. There is silence all around. Not a soul in the square.....

There is the sound of a dog yelping. Otchumyelov looks in the direction of the sound and sees a dog, hopping on three legs. A man in a starched cotton shirt, with his waist coat unbuttoned is chasing it. He runs after it, and throwing his body forward falls down and seizes the dog by its hind legs. Once more there is a yelping and a shout. Sleepy countenances are protruded from the shops, and soon a crowd is gathered around the timber yard. Otchumyelov makes a half turn to the left and strides towards the crowd.

#### Questions 1-4

Choose the correct letter A, B or C.

- 1 The police superintendent was walking across \_\_\_\_\_.  
A the timber yard                      B the market square                      C the shop
- 2 Otchumyelov was carrying a \_\_\_\_\_ under his arm.  
A gooseberries                      B dog                      C parcel
- 3 Otchumyelov was followed by a \_\_\_\_\_.  
A beggar                      B red haired policeman                      C crowd
- 4 Otchumyelov looks in the direction of a \_\_\_\_\_.  
A yelping dog                      B timber yard                      C policeman

#### Questions 5-10

Fill in the blanks by using the given **SYNONYMS** of the words used in the passage above.

He runs after it, and throwing his body forward falls down and **5** \_\_\_\_\_ (seizes) the dog by its **6** \_\_\_\_\_ (hind) legs. Once more there is a **7** \_\_\_\_\_ (yelping) and a shout. Sleepy **8** \_\_\_\_\_ (countenances) are **9** \_\_\_\_\_ (protruded) from the shops, and soon a crowd is gathered around the timber yard. Otchumyelov makes a half turn to

the left and 10 \_\_\_\_\_ (strides) towards the crowd.

A) walks

B) back

C) faces

D) cry

E) grabs

F) coming out

## WRITING

- Write an incident where a person has behaved like a Chameleon.

## SPEAKING

### PART 1 : QUESTION

The student needs to answer a few easy questions related to him or her and everyday situations.

**Let's talk about your school.**

**1 How far is your school from home?**

My school is just 1 km away from my house. I go to school on foot.

**2 What kind of a school is it?**

It is a Senior Secondary school run by the government of Punjab. It is the only school in our area.

**3 What subjects are taught to secondary classes?**

There are three streams/groups – Non medical, Commerce and Humanities for secondary classes. I have opted for Commerce group.

### PART 2 : CUE CARD QUESTION

Tell something about your favourite teacher.

- why you like him/her
- how does he/she teaches
- what other qualities he/she possess

I have been lucky enough to get several good teachers throughout my schooling. But I would like to talk about Mr. Singh who was our maths teacher. He taught me for six years from class five onwards. He had a great influence in my education. He was a very friendly person and had a unique way of teaching. He could explain difficult topics in an easy manner. He used to give lots of examples and tell stories to make the topic interesting.

I considered mathematics to be a very difficult and boring subject. But he changed my opinion about it and later maths became one of my favourite subjects. Apart from teaching, he used to do some social work. He used to take classes of unprivileged children.

### PART 3: FOLLOW UP QUESTIONS

**1 In your opinion what kind of a teacher is an ideal teacher?**

A great teacher is the one that students remember and cherish forever. He/She promotes positive behaviour and influences students' lives. He/ She is passionate about his/her profession. He /She is engaging and holds the attention of the students while imparting knowledge. He/ She knows what are the requirements of each and every student in the classroom and makes them go an extra mile.

**2 Would you like to be a teacher?**

Yes, of course. As Abdul Kalam has said, "Teaching is a very noble profession that shapes the character, caliber, and future of an individual. If the people remember me as a good teacher, that will be the biggest honour for me." Moreover, it is a lifelong opportunity to learn and share new things. Teaching is a satisfying job as a teacher makes a difference in many lives.

# ENGLISH COMMUNICATION SKILLS- (CLASS-XII)

## PRACTICE SHEET- 13

### LESSON : BHOLI

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

**Questions: 1 – 10**

FILL IN THE BLANKS WITH **NO MORE THAN TWO WORDS**:

Bholi was the 1 \_\_\_\_\_ of all her siblings. All the children except Bholi were 2 \_\_\_\_\_ and strong. Bholi's real name was 3 \_\_\_\_\_ but since childhood everyone had been calling her Bholi, the 4 \_\_\_\_\_. At birth she was fair and pretty. But when she was 5 \_\_\_\_\_ old, she had an attack of 6 \_\_\_\_\_. The entire body of her was permanently 7 \_\_\_\_\_ by deep black 8 \_\_\_\_\_. She 9 \_\_\_\_\_ while speaking so the other children often 10 \_\_\_\_\_ of her and mimicked her. As a result, she talked very little.

#### READING (PASSAGE)

When Bholi and her father reached the school, the children were already in their classrooms. Ramlal handed over his daughter to the headmistress. Left alone, the poor girl looked about her with fear-laden eyes. There were several rooms, and in each room girls like her squatted on mats, reading from books or writing on slates. The headmistress asked Bholi to sit down in a corner in one of the classrooms. Bholi did not know what exactly a school was like and what happened there, but she was glad to find so many girls almost of her own age present there. She hoped that one of these girls might become her friend. The lady teacher who was in the class was saying something to the girls but Bholi could understand nothing. She looked at the pictures on the wall. The colours fascinated her – the horse was brown just like the horse on which the Tehsildar had come to visit their village; the goat was black like the goat of their neighbour; the parrot was green like the parrots she had seen in the mango orchard; and the cow was just like their Lakshmi. And suddenly Bholi noticed that the teacher was standing by her side, smiling at her. "What's your name, little one?" "Bh-Bho-Bho." She could stammer no further than that. Then she began to cry and tears flowed from her eyes in a helpless flood. She kept her head down as she sat in her corner, not daring to look up at the girls who, she knew, were still laughing at her. When the school bell rang, all the girls scurried out of the classroom.

**Questions: 1 – 6**

Do the following statements agree with the writer in the Reading Passage?

Write **TRUE**, if the statement is true.

Write **FALSE**, if the statement is false.

Write **NOT GIVEN**, if the statement is not given.

- 1 All the girls in the school were either reading or writing.
- 2 Bholi could not understand what the headmistress was saying in the class.
- 3 Bholi was happy to see many girls of her own age.
- 4 The picture on the wall fascinated Bholi.
- 5 Bholi was too young to speak her name.
- 6 Bholi kept crying as she sat in the corner of the school.

**Questions: 7– 10**

**Complete the sentences below.**

Write **NO MORE THAN TWO WORDS** for each answer.

- 7 The tehsildar of the village had a \_\_\_\_\_.
- 8 The name of the cow at Bholi's house was \_\_\_\_\_.
- 9 Bholi had seen parrots in the \_\_\_\_\_.
- 10 There was a \_\_\_\_\_ in Bholi's neighborhood.

## WRITING

- Narrate Bholi's experience of her first day in school.
- Describe your first day in a new school.

## SPEAKING

### PART 1: QUESTION

The student needs to answer a few easy questions related to him/her and everyday situations.

**Let's have a general talk**

**1 Do you watch TV?**

Yes, I do watch television. I make sure not to miss reality shows.

**2 Which is your favourite show?**

I am fond of watching reality shows. My favourite program is 'Rising Star'. It is a singing competition. It is aired live on 'Colors' Channel

### PART 2: CUE CARD QUESTION

Describe a picnic that you had gone to.

**You should say :**

- where it took place
  - what the occasion was
  - what you ate and drank there
- and explain whether you enjoyed it or not.

I remember going to Sukhna Lake last year. We were two families, my maternal uncle's family and my family. We were total ten members. The weather was very pleasant. We carried home-cooked food, cold drinks, a pack of cards, ludo and badminton racquets with us. At lake, we sat under the shade of trees for sometime. While the elders went for a stroll we played badminton for some time. We had our food together. Then we went for boating. We played Antakshari in the boat and also splashed water on one another. We came back after sunset. Over all, it was a lovely day. I still have a good memory to be cherished for life.

### PART 4 : FOLLOW UP QUESTIONS

**1 Say the names of picnic spots you have heard of.**

As I live near Chandigarh, so I have heard about Rose Garden, Japanese Garden, Fun City, Terrace Garden and Yadwindra Gardens, Pinjore.

**2 What is the importance of a family get-together?**

A family get-together serves a unique purpose in each family. It helps in increasing family interaction, strengthening family bonding and understanding each other.

## ENGLISH COMMUNICATION SKILLS- (CLASS-XII)

### PRACTICE SHEET- 14

#### LESSON : THE GOLD FRAME

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

#### Question 1 – 10

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

- Datta's customers never came **1** \_\_\_\_\_.
- Some customers never **2** \_\_\_\_\_ and their pictures lay unclaimed in a box.
- The unclaimed pictures were damaged by **3** \_\_\_\_\_, **4** \_\_\_\_\_ and silver fish.
- The customer had come **5** \_\_\_\_\_ in advance.
- The customer wanted the picture to be framed by **6** \_\_\_\_\_.
- Datta was driving a **7** \_\_\_\_\_ into a frame.
- A rustic looking man enquired about the picture he had given to **8** \_\_\_\_\_.
- Datta sensed that the customer was very **9** \_\_\_\_\_ for the photograph.
- Datta's **10** \_\_\_\_\_ was missing.

#### READING (PASSAGE)

The Modern Frame Works was actually an extra-large wooden packing case mounted on wobbly legs tucked in a gap between a drug store and a radio repair shop. Its owner, Datta, with his concave figure, silver-rimmed glasses and a complexion of seasoned timber, fitted into his shop with the harmony of fixture.

He was a silent, hard-working man. He was always seen sitting hunched up, surrounded by a confusion of cardboard pieces, bits of wood, glass sheets, boxes of nails, glue bottles, paint tins and other odds and ends that went into putting a picture in a frame. Many times he had to stand up and shake his dhoti vigorously to dislodge the lost object. This operation rocked the whole shop, setting the pictures on the walls gently swinging.

There was not an inch of space that was not covered by a picture; gods, saints, hockey players, children, cheap prints of the Mona Lisa, national leaders, wedding couples, Urdu calligraphy, the snow-clad Fujiyama and many others co-existed with a cheerful incongruity like some fabulous world awaiting order and arrangement.

#### Question 1 – 10

Complete the summary below.

Choose **NO MORE THAN TWO WORDS** from the passage for each answer.

The shop, the Modern Frame Works, was an extra-large wooden **1** \_\_\_\_\_. It was placed on **2** \_\_\_\_\_. It was fixed in a **3** \_\_\_\_\_ between a **4** \_\_\_\_\_ and a radio repair shop. Datta was its **5** \_\_\_\_\_. He wore silver **6** \_\_\_\_\_ glasses. He was a silent and hard working man. He was always seen sitting hunched up. He was surrounded by all the things needed for putting a picture in a **7** \_\_\_\_\_. Many times he had to **8** \_\_\_\_\_ and shake his dhoti to get the **9** \_\_\_\_\_. This operation shook his whole shop. The pictures on the walls went on swinging. There was not **10** \_\_\_\_\_ of space that wasn't covered by a picture.

#### WRITING

- Suppose you were the shopkeeper in place of Datta. What would have you done to make up for the loss apart from what Datta did?

## **SPEAKING**

### **PART 1: QUESTION**

The student needs to answer a few easy questions related to him or her and everyday situations.

**1 What is your full name?**

My name is Ravinder Singh Sandhu.

**2 What do you do?**

I am a commerce student and I study in class 12 .

**3 What are some of the nicest things about where you live?**

The locality where I live has a lot of open area. It is surrounded by green fields. Moreover, a school, market and a dispensary are close to my house.

### **PART 2: CUE CARD QUESTION**

**Describe a useful plant you know about.**

You should say:

- what it is
- where it is available
- what it looks like

**and explain how this plant is useful.**

One plant which I would like to describe is Tulsi known as Basil in English. It is one of the most common plants in my country. It is a popular aromatic herb that is found in almost every household. It is a small green plant. Its leaves have a peculiar taste. My mother makes herbal tea with its leaves. This plant has various medicinal benefits. It is used to cure respiratory disorders, cough, cold and fever. Prevention of Malaria is another important feature of this plant.

Tulsi is also considered as a sacred plant by the Hindus. It is worshipped and held auspicious for homes.

### **PART 3: FOLLOW-UP QUESTIONS**

**1 What other sort of plants and trees are grown in your region?**

Numerous types of trees and plants can be seen in different parts of our region. Some of these plants and trees are Peepal, Banayan, Neem, Eucalyptus, Money plant, Aloe Vera and so on.

**2 What is the importance of plants and trees in life?**

Trees and plants are one of the main reasons why we are alive on this earth. They provide oxygen without which our survival is impossible. They provide food and shelter to living beings. They maintain the ecological balance on the earth.

# ENGLISH COMMUNICATION SKILLS- (CLASS-XII)

## PRACTICE SHEET- 15

### LESSON : THE BARBER'S TRADE UNION

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

Questions: 1 – 10

Choose the correct option letter, A, B or C.

- 1 Bijay Chand shouts the name of lord \_\_\_\_\_.  
A Rama                      B Krishna                      C Shambhu                      D Bhole Nath
- 2 Chandu comes with a \_\_\_\_\_.  
A brief case                      B trolley bag                      C backpack                      D leather bag
- 3 Chandu's shoes were \_\_\_\_\_.  
A Angrezi                      B Japani                      C Indian                      D leather shoes
- 4 Chandu addresses Bijay Chand as \_\_\_\_\_.  
A landlord                      B Zamindar                      C Jagirdar                      D Subedar
- 5 According to Bijay Chand, Chandu was wearing clothes of \_\_\_\_\_.  
A up market.                      B low status.                      C high status.                      D poor quality.
- 6 What can purify the house?  
A white paint                      B Ganga jal                      C cow dung                      D floor cleaner
- 7 If Chandu came in his own clothes, Bijay Chand would have allowed him to \_\_\_\_\_.  
A cut his hair.                      B enter his house                      C shave his beard.                      D color his hair
- 8 Chandu was wearing clothes of a \_\_\_\_\_.  
A lawyer                      B engineer                      C businessman                      D doctor
- 9 The boys have been spoiled with \_\_\_\_\_.  
A school education                      B health education                      C college education                      D Angrezi culture
- 10 Chandu could not wear such clothes because he had no \_\_\_\_\_.  
A money                      B father                      C right                      D duty

#### READING (PASSAGE)

Chandu was my senior by about six months, and he always took the lead in all matters. And I willingly followed, because truly he was a genius at catching wasps, and at pressing the poison out of their tails, by tying their tiny legs to cotton thread and flying them, while I always got stung on the cheeks if I dared to go anywhere near the platform of the village well where these insects settled on the puddles to drink water.

When we grew up he still seemed to me the embodiment of perfection, because he could make and fly paper kites of such intricate designs and of such balance as I could never achieve. To be sure, he was not so good at doing sums at school as I was, perhaps because his father apprenticed him early to the hereditary profession of the barber's caste and sent him out hair-cutting in the village, and he had no time for the home tasks which our school master gave us. But he was better than I at reciting poetry, anyday, for not only did he remember by rote the verses in the text-book, but he could repeat endless pages of prose in that book so that they seemed like poetry.

Find out which statement stands for Chandu and which one is for the Narrator. Write **A** for **Chandu** and **B** for **Narrator**.

1	elder	6	makes kites of intricate designs
2	genius at catching wasps	7	good at solving sums
3	got stung on the cheeks by wasps	8	better in reciting poems
4	embodiment of perfection	9	can repeat endless passages of prose
5	willingly a follower	10	could not make balanced kites

## WRITING

- Write a few lines on how one can contribute to eradicate social discrimination from society.

## SPEAKING

### PART 1: QUESTION

The student needs to answer a few easy questions related to him/her and everyday situations.

#### Let's have a general talk

**1 How do you prefer spending your leisure time? Alone or with friends.**

It all depends upon my mood. Sometimes I just prefer to be all alone and listen to my favourite music but at times I like to be with my friends.

**2 Do you think leisure time is important?**

Yes, definitely. A person needs some leisure time to relax and de-stress himself or herself by doing what he or she loves to do the most. This helps in feeling refreshed and rejuvenated.

**3 What is your favourite leisure activity?**

My favourite leisure activity is drawing. I remember that from my childhood I used to draw and now also whenever I am free I draw landscapes and cartoons.

### PART 2: CUE CARD QUESTION

**Who do you admire the most in your family?**

You should say

- what relation this person is to you
- what kind of a bond you share with this person
- what qualities make you admire this person

The person I admire the most in my family is my mother. She is the first person I saw when I opened my eyes to this world. She is not just a mom but also a good friend. We share a strong bond. I can share everything with her. She is a great wife, daughter-in-law and a wonderful mother. She is an ideal mother who raised three children and ensured quality education and moral values. My mom is very optimistic and determined. She never quits, no matter how hard things get for her. She is loving, caring, very understanding and humble to everyone. She never complains about anything. She loves cooking, decorating our house and helping others. She believes in humanity and God. She leads a simple life that can be exemplary for many. She is the pillar of our family and all the family members love and respect her very much. I wish to be with her for the rest of my life.

### PART 3: FOLLOW-UP QUESTIONS

**1 What do you like to do together as a family?**

As a family I like to spend quality time. I try to have at least one meal of the day with my family members. Mostly, it is dinner that we enjoy together. After dinner, we go for a walk in our neighbourhood. We discuss our day's activities while walking. We try to resolve each other's problems. On weekends, we collectively do the household chores like dusting, arranging things and cooking something special. We also enjoy sitting together and watching our favourite T.V. shows.

**2 What is the importance of family in your life?**

Family is the most important and valuable gift that God has given us. It provides love, support, care and protection. We learn social etiquettes and values from our family. Family is always there for us in our good and bad times. The parents are the only ones who understand us more than any other person in this world.



**Questions : 1 – 10 Complete the sentences below.**

Write **NO MORE THAN TWO WORDS** for each answer.

- Mann Singh had planned to stay for the **1** \_\_\_\_\_.
- Mann Singh needed **2** \_\_\_\_\_ to leave early in the morning.
- Taran Taran is nearly **3** \_\_\_\_\_ from Thathi Khara.
- **4** \_\_\_\_\_ was ready to go with Mann Singh in the morning.
- Karam Singh had won himself a **5** \_\_\_\_\_ in the army.
- Mann Singh planned to take a **6** \_\_\_\_\_ at Amritsar.

**Questions 7 - 10**

Answer the following questions in **NO MORE THAN THREE WORDS**.

- 7** Where did the postman sit?
- 8** For whom were the trees and birds mourning?
- 9** Who brought Karam Singh's pension papers?
- 10** When did the letter regarding Karam Singh's death arrive?

**WRITING**

- Write a few lines on the role and importance of a father in one's life.

**SPEAKING**

**PART 1 :**

The student needs to answer a few easy questions related to himself/herself and everyday situations.

**1 Do you have a pet?**

Yes, I have a pet. It's a black Labrador dog. He is just 8 months old. We call him Jimmy.

**2 What pets are common in your country?**

Dogs and birds are very common pets in my country. Cats are also kept by people in their homes.

**3 Why do you think people have pets?**

There are many reasons for keeping pets. Firstly, they are friendly. They help to release stress. They show unconditional love for their owner.

**PART 2: CUE CARD QUESTION**

**Describe the best gift/present you have ever received.**

You should say

- what the gift was
- who gave it to you
- when you received it

I usually received gifts on my birthdays or on festivals. On my twelfth birthday, my grandfather gifted me a bicycle. I always dreamt of owning it as most of my friends had one. I was very excited that finally I got one. It was red in colour and its make was Atlas. It was one of my favourite possessions. I modified it by removing its mud guards, putting LED lights, and wrapping fluorescent tapes to its frame. I installed a battery operated siren too. It became my primary mode of transportation during school. I could cycle with all other kids in my neighbourhood. I had made countless small trips around the village on it. I cleaned and oiled it regularly to ensure that it was in fine condition.

**PART 3: FOLLOW-UP QUESTIONS**

**1 What is the purpose of giving a gift?**

Giving gifts is a source of happiness for both, the giver and the receiver. We give gifts to people to show that we value them or are grateful to them. The loved ones feel appreciated and cared. It's a good way of strengthening relationships.

**2 What things should be considered while choosing a gift?**

One should know the person very well to pick the best gift. The gift should be relatable, meaningful and significant for the person. We should keep in mind the age, gender, personality, lifestyle and culture of the receiver. The type of gift does not always need to be an object. Sometimes a note, a card, a phone call or a compliment will accomplish the same thing.

**3 Do you think it is suitable to give money as gift?**

It completely depends on the receiver. Cash means a little to a young child. As they like unwrapping gift paper for the mystery of what is lying within it. Cash may seem like uncaring or uncomfortable present to some people. On the other hand, giving out cash may be a benefit for some from an economic perspective.

**ENGLISH COMMUNICATION SKILLS**  
**CLASS-XII**  
**TESTING TOOL- 1**

**LISTENING**

An audio will be played. You will have to answer the questions while listening to the audio.

**Questions 1 – 10**

**Complete the sentences below.**

Write **NO MORE THAN ONE WORD** for each answer.

- The blindfolded girl found being blind very **1** \_\_\_\_\_ .
- The two girls were heading towards the **2** \_\_\_\_\_ .
- Miss Beam was with a **3** \_\_\_\_\_ girl.
- She was wearing a blue **4** \_\_\_\_\_ and a pink **5** \_\_\_\_\_ .
- The name of that girl was **6** \_\_\_\_\_ .
- Millie was the **7** \_\_\_\_\_ .
- The name of the old man was **8** \_\_\_\_\_ .
- The girl on **9** \_\_\_\_\_ was **10** \_\_\_\_\_ .

**READING (PASSAGE)**

- A** When Philip was seven years old, he started to attend a school of music in his neighbourhood. He liked all his studies but he particularly enjoyed learning to play the violin. In a short time he excelled in playing the violin. Philip also loved to play baseball. And that was why he got into trouble when he was eleven years old.
- B** Every year an evening concert was given by the music school. This year Philip had been chosen to play a violin solo. For several months he had been directing a small band so the thought of playing in the concert did not make him the least bit nervous.
- C** On the very day of the concert, Philip pitched a game of baseball. By the evening, he was dead tired. Dirt was streaked across his moist forehead. His clothes were dusty and wrinkled. Philips had to hurry to get to the concert on time. He did not find a clean white shirt at home. So, he ran over to the school and told his music teacher, Professor Esputa his story about the shirt. He told Philip to get a clean shirt from his wife.
- D** Mrs. Esputa quickly gave one of her husband's white shirts to Philip. But it was so large that Philip was almost lost in it. Mrs. Esputa quickly pinned enough tucks in the shirt to make it fit Philip. Then, free from anxiety, Philip hurried back to the school.

**Questions 1 – 4**

**The Reading passage has four paragraphs, A – D.**

Choose which paragraph contains the following information.

Write the correct number, **i – vi**, for your answers.

- |   |
|---|
| <ul style="list-style-type: none"><li><b>i)</b> Philip wasn't worried about his performance.</li><li><b>ii)</b> Philip got another piece of clothing.</li><li><b>iii)</b> Philip lost the game of baseball.</li><li><b>iv)</b> Philip could play violin extremely well.</li><li><b>v)</b> Philip looked very shabby.</li><li><b>vi)</b> Philip started playing violin at the age of eleven.</li></ul> |
|---|

- |          |                    |       |
|----------|--------------------|-------|
| <b>1</b> | Paragraph <b>A</b> | ..... |
| <b>2</b> | Paragraph <b>B</b> | ..... |
| <b>3</b> | Paragraph <b>C</b> | ..... |
| <b>4</b> | Paragraph <b>D</b> | ..... |

**Questions 5 - 10**

Do the following statements agree with the information given in the Reading passage?

Write

**YES,** if the statement agrees with the information

**NO,** if the statement disagrees with the information

**NOT GIVEN,** if the statement is not given in the passage

5 Philip gave preference to studies over playing violin.

6 Mrs. Esputa was Philip's music professor.

7 The professor pointed at Philip's dirty shirt.

8 By the evening, Philip was very bored.

9 Philip had to play the violin unaccompanied.

10 Philip felt at ease after Mrs. Esputa tucked the shirt.

### WRITING

- Write a letter to your Principal requesting him/her to condone the shortage of lectures.
- Points to be included :
  - Student's name : Hassan
  - School : any school address
  - City : Bangalore
  - Subject of the letter : condone shortage of lectures
  - Introduction : introduce yourself
  - Reason : explain the reason for not attending all the lectures
  - Effect : explain how shortage of lectures has affected you or your studies
- Make a request (write that you are a bright student and will bring laurels to the school)
- Make a promise to be regular in future

### SPEAKING

1. What is your name?  
My name is \_\_\_\_\_.
2. Where do you live?  
I live in \_\_\_\_\_ (village/city).
3. What is your father's name?  
My father's name is \_\_\_\_\_.
4. Where does he work?  
He works in a farm/factory/shop.  
He is a driver.
5. What is your mother's occupation?  
She is a house wife/teacher/nurse/doctor.
6. When is your birthday?  
I was born on \_\_\_\_\_.  
My birth is on \_\_\_\_\_.
7. What is your hobby?  
I like listening music/playing cricket/dancing.  
I like watching films.
8. Do you like to watch movies?  
No, I like watching TV shows.
9. Which movie have you watched recently? Who was the hero in the movie?  
The movie I have watched recently is \_\_\_\_\_. \_\_\_\_\_ is the hero in the film.
10. Do you have grandparents living with you? Tell us something about them in two three sentences?  
Yes, my grandparents live with me. They are is very old. They have grey/white hair. They love me very much.

**ENGLISH COMMUNICATION SKILLS**  
**CLASS-XII**  
**TESTING TOOL- 2**

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**LISTENING**

An audio will be played. You will have to answer the questions while listening to the audio.

**Questions 1 – 10**

**Complete the sentences below.**

Write **NO MORE THAN THREE WORDS** for each answer.

- Otchumyelov ordered Yeldyrin to enquire about the owner **1** \_\_\_\_\_ and to draw up a **2** \_\_\_\_\_.
- Hryukin, you must have scratched your finger with a **3** \_\_\_\_\_.
- The General has **4** \_\_\_\_\_ and this is a **5** \_\_\_\_\_.
- Here comes Prohor, The General's **6** \_\_\_\_\_.
- It's a **7** \_\_\_\_\_ dog, it must be **8** \_\_\_\_\_.
- The dog belongs to the General's **9** \_\_\_\_\_.
- It snapped at this fellow's **10** \_\_\_\_\_.

**SPEAKING**

Suppose you went for a picnic to Sukhna Lake. Tell your friend, Happy how you spent the day.

Happy : Where were you on this Sunday? I found your house locked.

You : \_\_\_\_\_

Happy : Who all went for the picnic?

You : \_\_\_\_\_

Happy : How was the weather?

You : \_\_\_\_\_

Happy : What did you do there all day?

You : \_\_\_\_\_

Happy : Did you just play games or did you go for boating also?

You : \_\_\_\_\_

Happy : Were there many people at the lake? How did you manage the food?

You : \_\_\_\_\_

Happy : Do you know of any other places of tourist interest or picnic spots in and around Chandigarh?

You : \_\_\_\_\_

Happy : Wish I had reached your place before you had left for the picnic. I missed all the enjoyment.

**READING (PASSAGE)**

The Sultan Mahmoud, by his perpetual wars abroad, and his tyranny at home, had filled his kingdom with ruin and desolation. The vizier to this great Sultan pretended to have learned of a certain device to understand the language of birds. As he was one evening with the emperor, in their return from hunting, they saw a couple of owls upon a tree that grew near an old wall out of a heap of rubbish. "I would like to know," says the Sultan, "what those two owls are saying to one another. Listen to their discourse, and give me an account of it." The vizier approached the tree, pretending to be very attentive to the two owls. Upon his return to the Sultan, "Sir," says he, "I have heard part of their conversation, but I dare not tell you what it is." The Sultan would not be satisfied with such an answer. He forced him to repeat word for word everything the owls had said. "You must know then," said the vizier, "that one of these owls has a son, and the other a daughter between whom they are now upon a treaty of marriage. The father of the son said

to the father of the daughter, 'Brother, I consent to this marriage, provided you will settle upon your daughter fifty ruined villages for her portion.' To which the father of the daughter replied, 'Instead of fifty, I will give her five hundred if you please. God grant a long life to Sultan Mahmoud; whilst her reigns over us, we shall never want ruined villages.' The story says, the Sultan was so touched with the fable, that he rebuilt the towns and villages which had been destroyed, and from that time onward always worked for the good of his people.

**Question 1 – 5**

Do the following statements agree with the writer in the Reading Passage?

Write **TRUE**, if the statement is true.

Write **FALSE**, if the statement is false.

Write **NOT GIVEN**, if the statement is not given.

- |   |
|---|
| 1. Sultan was a cruel man.                                      |
| 2. The vizier could understand the language of birds            |
| 3. The vizier understood the conversation between the two owls. |
| 4. Sultan was transformed after the incident.                   |
| 5. The vizier wanted to awaken the conscience of the sultan.    |

**Question 6 - 10**

Match the words with their meanings:

6. perpetual	6	
7. tyranny	7	
8. pretended	8	
9. treaty	9	
10. ruined	10	
<i>A agreement</i>	<i>B continued</i>	<i>C destroyed,</i>
<i>D to make-believe</i>	<i>E cruel use of power</i>	

**WRITING**

- Imagine you are Bholi's friend, Ravinder. You went to attend her marriage. Write a letter to another friend Kamal describing the day of Bholi's marriage.  
(Hints: Bishamber comes with pomp and show, sees Bholi's face, demands dowry, her father lays his turban on Bishamber's feet, Bholi takes a stand, Bishamber sent back with his procession)

# ENGLISH COMMUNICATION SKILLS

## CLASS-XII

### TESTING TOOL- 3

#### LISTENING

An audio will be played. You will have to answer the questions while listening to the audio.

#### Question 1 – 10

Fill in the blanks with **ONE WORD** only.

We were attracted by the 1 \_\_\_\_\_ of the honey suckle. The teacher placed her hand under the 2 \_\_\_\_\_. The cool stream gushed over one hand she spelled into the other the word water, first slowly, then 3 \_\_\_\_\_. The living word awakened my soul, gave it 4 \_\_\_\_\_, hope, joy, set it 5 \_\_\_\_\_. Everything had a name, and each name gave birth to a new 5 \_\_\_\_\_. Every object which I touched seemed to 6 \_\_\_\_\_ with life. On entering the door I 7 \_\_\_\_\_ the doll I had broken. I tried 8 \_\_\_\_\_ to put the pieces together. My eyes filled with tears as I realized what I had done, I felt repentance and 9 \_\_\_\_\_. I learned a great many new 10 \_\_\_\_\_ that day like mother, father, sister, teacher.

#### READING (PASSAGE)

The rumour about the barber boy's strike spread, and jokes about the unkempt beards of the elders of the village became current in every home. Even those who were of high castes, even the members of the families of the elders, began to giggle with laughter at the shabby appearance of the great ones and made rude remarks about their persons. And it was said that at least the landlord's wife threatened to run away with somebody, because, being younger than her husband by twenty years, she had borne with him as long as he kept himself in trim, but was now disgusted with him beyond the limits of reconciliation. Chandu did good business in town during these days and saved money, even though he bought new clothes and new tools for himself and gave me various presents. The village elders threatened to have him sent to prison for his offences, and ordered his mother to force him to obey before they committed him to the police for a breach of the peace. But Chandu's mother had for the first time in her life touched the edge of prosperity, and she told them all what she thought of them in a language even plainer than that in which she had always addressed them. Then they thought of getting the barber of Verka to come and attend them, and offered him an anna instead of the two pice they had usually paid to Chandu.

#### Question 1 – 10

Do the following statements agree with the writer in the Reading Passage?

Write **TRUE**, if the statement is true.

Write **FALSE**, if the statement is false.

Write **NOT GIVEN**, if the statement is not given.

- 1 The barber boy went on a strike.
- 2 The village elders now had unkempt beards.
- 3 The family members did not laugh at their shabby appearances.
- 4 Landlord's wife was younger than her husband by 10 years.
- 5 Chandu did not bring presents for the narrator.
- 6 Chandu opened a bank account.
- 7 He earned enough money to buy new clothes and new tools for himself.

- 8 Chandu's mother had never seen his son earn so much money before.
- 9 Barber of Verka came to attend to the villagers and took an anna per person.
- 10 Chandu charged 2 pice from the villagers.

### **SPEAKING**

You go to the Chemist near your house to buy some medicines and thermometer for your brother who is running high fever.

You : \_\_\_\_\_.

Chemist : May I have the prescription please?

You : \_\_\_\_\_.

Chemist : You want the analgesic and multivitamins only.

You : \_\_\_\_\_.

Chemist : Is there anything else that you want?

You : \_\_\_\_\_.

Chemist : Yes. I have the thermometer too. Do you want the digital thermometer? It is expensive, Rs. 200 per piece.

You : \_\_\_\_\_.

Chemist : The cost of medicines and the thermometer costs Rs. 446. Anything else, sir?

You : No, thank you.

### **WRITING**

Describe the frame maker, Datta's shop in about 10 sentences.

- Where it was located?
- What was the shop for?
- How was it different from the shops nearby?
- The walls were covered with pictures.....



Write **TRUE**, if the statement agrees with the information.

Write **FALSE**, if the statement contradicts the information.

Write **NOT GIVEN**, if there is no information regarding it.

- 1 A little boy introduced the author to the sufferings.
- 2 The mouldy biscuit had two teeth in it.
- 3 The author's brother died at a very young age.
- 4 The author's brother had a heart problem.

### Questions 6-10

**Complete the sentences below.**

Write **NO MORE THAN ONE WORD** for each answer.

- These days it is easier to treat the **5** \_\_\_\_\_ patients.
- Earlier **6** \_\_\_\_\_ heart operations were not possible.
- The author's brother ate half **7** \_\_\_\_\_ before death.
- The author considers suffering of **8** \_\_\_\_\_ more heartbreaking than elders.
- Children completely trust **9** \_\_\_\_\_ and **10** \_\_\_\_\_ for their treatment.

### SPEAKING

Cue Card Question

Tell something about your favourite teacher.

- Why do you like him/her?
- How does he/she teach?
- What other qualities does he/she possess?