

**Notes - 12th
English
(General)
(PSEB)
Section- A**

**Sangrur
(Punjab)**

**Class - 12th (PSEB)
Sub - English (General)
Section - A**

**Important Long Answer Type Question
(100-120 words) From Intensive study**

**District - Sangrur
(Punjab)**

Lesson - 1

Lesson name - Hassan's Attendance Problem

Narrator name - Sudha Murthy

Q-1 Write a brief character sketch of Hassan in about 100 - 120 words.

Ans- (1) Hassan is the main character of the lesson "Hassan's attendance problem" and this lesson is written by Sudha Murthy. This story is about Hassan.

(2) He was a student of Masters Course in Computer Application at a Bangalore College.

(3) He was a tall handsome and bright student. But he was not regular in his studies. He was always short of attendance.

(4) He was not a serious student. He prepared some important questions and stood first in his class. He attended college during tests or exam days.

(5) He was the only son of his parents. He belonged to a rich family.

- (6) Hassan did not value time. He would spent all night listening music and chatting with friends. He slept at 6 in the morning.
- (7) His class- fellows got good jobs after passing Out. They become famous and rich . But Hassan did not get a good job. He become a salesman of Computer Software.
- (8) After several years, he met the narrator at that time he was 35 years old, plump and bald - headed.
- (9) So, This chapter teaches us the importance of discipline in life. We should be regular in study. We should not waste time on phone, and we should be punctual of time. Thus, we get a good job and become successful in life.

Lesson - 2

Lesson name - The March King

Narrator name - Katherine Little Bakeless

Q:1 Write a brief character sketch of John Philip Sousa in about 100-120 words.

Ans: (1) Philip is the main character of the lesson "The March King " and this lesson is written by Katherine Little Bakeless. This story is about Philip.

(2) He wanted to become a musician when he was a child. He started attending school of music at the age of 7. Mr. Esputa was his music teacher.

(3) Philip also liked to play baseball. On the day of the concert, he played a game of baseball and his clothes were dusty and wrinkled. So, he got into trouble.

(4) At that time his teacher's wife gave him her husband's shirt as the shirt was loose. She fitted shirt with the help of pins.

PTO

- (5) On the stage the pins fell off and shirt fell down from his neck. He ran away from the stage.
- (6) After the failure on the concert stage he decided to become a baker. But it was a tiring job. So, he failed there also. Once a Circus band leader offered him a job in a Circus.
- (7) At last he become the leader of America Marine Band. Marine Band is the official band of America. He served for five different presidents of America. He composed more than hundred marchers. Thus, he become a March King.
- (8) Thus, we see that Philip become the leader Of America Marine Band with his interest and hard work. So, we should always work hard. We should not mix work and play. Only then we can be successful in life.

Essay - 6

Essay name - On Saying "Please "

Writer name - A.G. Gardiner

Q-1 write a brief character sketch of the polite Bus conductor in about 100 -120 words.

Ans (1) The bus conductor is the main character of the essay " On Saying "Please " and this essay is written by A.G. Gardiner. This essay is about good manners.

(2) The bus conductor was a polite, humble and cheerful man. He was full of patience. He never lost his temper. He had a very good nature.

(3) He kept his passengers comfortable. He was very helpful to his passengers.

(4) With children he behaved like a father, with elderly people he behaved like a son.

(5) He laughed with young people. He took special care of the blind and the handicapped people.

- (6) Once he helped the writer by giving him a ticket when he had no money.
- (7) Once he trampled writer's toe but apologised to him. The writer was impressed with his behaviour and learnt a lesson on good manners.
- (8) So we can say that bus conductor was a person of multi-qualities.
- (9) His character teaches us that we should always show good manners. These manners brings happiness. Bad manners are anti - social but not a crime.

Lesson - 7

Lesson name - The Story of My Life

Narrator name - Helen Keller

Q-1 Write a brief character sketch of the narrator (Helen Keller) in about 100-120 words.

- Ans- (1) Helen Keller is the main character of the lesson 'The Story of My Life.' This chapter has been taken from Helen Keller's autobiography 'The Story of My Life.' In this chapter she describes the influence of her teacher, Anne Mansfield Sullivan in her life.
- (2) At the age of nineteen months, she became blind, deaf, and dumb because of a fever. At that time the world became dark and miserable for her. She was filled with anger and bitterness.
- (3) when she was seven years old, Anne Mansfield Sullivan came in her life. She gave right direction to her life. She taught her the mystery of language.

- (4) Helen Keller was a good student and quick learner. She learned to read and write Braille and the art of lip reading known as TADOMA.
- (5) The first word she learned by finger play was 'd-o-l-l'. 'She was confused with words 'mug' and 'water.' At the well house she learned the word 'water.' So, her teacher Miss Anne Sullivan worked very hard on her training.
- (6) At the age of 22, Helen Keller published her autobiography The Story of My Life (1903), with the help from Sullivan and Sullivan's husband John Macy. In this book she describes her struggles.
- (7) Thus, we see that Helen become intelligent and good by her teacher's hard work. So, teacher's inspiration is very important in our life. We become good and successful person in life with the help of teacher. So, we should respect our teachers.

Lesson - 8

Lesson name - Two Gentlemen of Verona

Narrator name - A.J. Cronin

Q-1 Write a brief character sketch of the two boys in the lesson "Two Gentlemen of Verona" in about 100-120 words.

Ans- (1) The two boys are the main characters of the lesson "Two Gentlemen of Verona" and this lesson is written by A.J. Cronin. This story is about two boys Nicola and Jacopo.

(2) Nicola was 13 years old and the Jacopo was 12 years old. They were both brothers. They were little figures with brown skins, tangled hair and wore shabby clothes.

(3) They had an elder sister. Her name was Lucia (20) and she aspired to be a Singer. But she was suffering from tuberculosis of the spine and she was admitted in a hospital.

- (4) They lost their father in the war. Thus they become orphans and homeless. So, the two boys worked endlessly to earn money for the treatment of their sister.
- (5) They undertook a number of jobs. They shined shoes, sold fruit (wild strawberries) and newspapers. They also worked as tourist guides.
- (6) The narrator met them in the city of Verona. At that time they were selling fruits. He bought their biggest basket. He become their friend.
- (7) One day, the narrator drove them in his car to Polenta and he followed them. There he saw the love and devotion of the two boys for their sister. So he was deeply moved.
- (8) Thus, the two boys convey the message of love and devotion. They work hard in difficult situations. So this lesson teaches us the importance of selfless love.

ਇਹ Notes ਸੰਗਰੂਰ ਜ਼ਿਲ੍ਹੇ ਦੇ ਇਕ ਸਰਕਾਰੀ ਸਕੂਲ ਦੇ
ਵਿਦਿਆਰਥੀ ਨੇ ਤਿਆਰ ਕੀਤੇ ਹਨ। ਜੇ ਕਿ ਸਰਲ ਭਾਸ਼ਾ ਵਿੱਚ
ਹਨ।

Thanks
